Trevecca Nazarene

College

BULLETIN

GENERAL CATALOG

1962 - 63
1963 - 64

SIXTY - SECOND AND SIXTY - THIRD
YEARS

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Trevecca Nazarene College

BULLETIN

1962 - 1963

1963 - 1964

Series II, Vol. XII No. 2

Sixty-second and Sixty-third Years

NASHVILLE, TENNESSEE

CALENDAR FOR 1962

JANUARY

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CALENDAR 1962 - 63 - 64

SUMMER QUARTER

1962—1963		1963—1964
June 6, 1962	First session registration	June 5, 1963
June 13	Last day for registration for full credit	June 12
July 17	First session examinations	July 16
July 18	Second session registration	July 17
July 25	Last day for registration for full credit	July 24
August 24	Second session examinations	August 23

FALL QUARTER

Sept. 4, 1962	Annual faculty retreat	Sept. 3, 1963
Sept. 6-8	Freshman orientation	Sept. 5-7
Sept. 10	Registration of freshmen	Sept. 9
Sept. 11	Registration of upperclassmen	Sept. 10
Sept. 12	Class work begins	Sept. 11
Sept. 17-21	Freshman recognition week	Sept. 16-20
Sept. 18	Last day for changes in registration	Sept. 17
Sept. 23-30	Fall Revival	Sept. 22-29
Sept. 25	Last day for registration for full credit	Sept. 24
Oct. 29-Nov. 2	Special Conference	Oct. 28-Nov. 1
Nov. 13, 10:30 a.m.	Founder's Day Service	Nov. 13, 10:30 a.m.
Nov. 22-26	Thanksgiving Recess	Nov. 28-Dec. 2
Dec. 13, 14	Final examinations	Dec. 12, 13
Dec. 15-31	Christmas Recess	Dec. 14-30

WINTER QUARTER

Jan. 1, 1963	Registration of all students	Dec. 31, 1963
Jan. 2	Class work begins	Jan. 1, 1964
Jan. 8	Last day for changes in registration	Jan. 7
Jan. 15	Last day for registration for full credit	Jan. 14
Feb. 17-24	John T. Benson Lectures	Feb. 16-23
March 8	Final day for filing application for graduation in June	March 6
March 12, 13	Final examinations	March 10, 11
March 14-18	Spring recess	March 12-16
March 14-26	A Cappella Choir Tour	March 12-24

SPRING QUARTER

March 19, 1963	Registration of all students	March 17, 1964
March 20	Class work begins	March 18
March 26	Last day for changes in registration	March 24
April 2	Last day for registration for full credit	March 31
April 8-12	Student Council Lectures	April 6-10
April 23, 24	Annual Meeting of the Board of Trustees	April 28, 29
April 29-May 10	Comprehensive examinations for seniors	April 27-May 8
May 17	Senior trip	May 15
May 25	Junior-Senior banquet	May 23
May 29-June 4	Commencement week	May 27-June 2
May 31, June 3	Final examinations	May 29, June 1
June 2	Baccalaureate service	May 31
June 3	Annual Alumni meeting	June 1
June 4, 10:00 a.m.	Final chapel service	June 2, 10:00 a.m.
June 4, 8:00 p.m.	Graduation exercises	June 2, 8:00 p.m.

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Vice Chairman	Dr. H. Harvey Hendershot
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Members*	Rev. L. S. Oliver
	Dr. Lloyd B. Byron
	Dr. C. E. Sumake
Ex Officio	Dr. A. B. Mackey

* These members plus the officers of the board constitute the Executive Committee of the Board of Trustees.

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V. Neil Richardson, A.B., Th.B. . . . Business Manager
C. E. Keys, A.B., Th.B. . . . . Field Representative
Lila Thrasher Mackey, M.A., B.S. in L.S. . . . Librarian
William Wade Jernigan, M.A. , B.D. . . Assistant Librarian
Eula Jean Stephan, A.B. . . . . Bookkeeper

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LIBRARY
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ORGANIZATIONS:
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SOCIAL LIFE AND DISCIPLINE:
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Mrs. Redford, Mrs. Mackey, Dr. Wise, Mr. Knight, Mr. Hemmerly, Miss Stephan, Miss McClain, Mr. Unruh.

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ALEXANDER B. MACKEY, M.A., LL.D. President

Economics

A.B., Eastern Kentucky State Teachers College, 1925; M.A., George Peabody College for Teachers, 1926; LL. D., Northwest Nazarene College, 1941; graduate student, Vanderbilt University, Harvard University, University of Chicago; Kentucky public schools, 1915-25; principal, Trevecca High School, 1926-29; dean, Trevecca Nazarene College, 1929-36; president, Trevecca Nazarene College, 1937—.

HOMER JAMES ADAMS, A.B., M.A., Ph.D. Dean of Arts and Sciences

Chairman, Division of the Social Studies

History

A.B., Trevecca Nazarene College, 1947; M.A., George Peabody College for Teachers, 1948; Ph.D., George Peabody College for Teachers, 1953; on staff of Trevecca Nazarene College, 1948—.

WILLIAM M. GREATHOUSE, A.B., Th.B., M.A., D.D. Dean of Religion

Biblical Literature, Theology

A.B., Lambuth College, 1941; Th.B., Trevecca Nazarene College, 1943; M.A., Vanderbilt University, 1948; D.D. Trevecca Nazrene College 1956; on staff of Trevecca Nazarene College, 1946—54; 1955—.

KOY WRIGHT PHILLIPS, Th.B., B.S., M.A., B.D. Dean of Admissions and Recorls, Biblical Literature, Practical Theology

Chairman, Division of Philosophy, Religion and Christian Education

Th.B., Trevecca Nazarene College, 1939; B.S., Middle Tennessee State College, 1941; B.D., Nazarene Theological Seminary, 1949; M.A., George Peabody College for Teachers, 1951; graduate student, George Peabody College for Teachers, 1952—; on staff of Trevecca Nazarene College, 1941—.

LILA THRASHER MACKEY, M.A., B.S. in L.S. Librarian

Library Science

A. B., Central State Teachers College, Oklahoma, 1934; M.A., George Peabody College for Teachers, 1937; B.S. in L.S., George Peabody College for Teachers, 1943; Kentucky public schools, 1934-35; on staff of Trevecca Nazarene College, 1935—.

CHARLES L. CHILDERS, A.B., B.D., M.A., Ph.D. English, Biblical Languages.

Chairman, Division of Languages, Literature and Fine arts

A.B., Howard Payne College, 1944; B.D., Asbury Theological Seminary, 1946; M.A., University of Louisville, 1954; Ph.D., Vanderbilt University, 1959; on staff of Trevecca Nazarene College, 1954—.

FRANKLYN F. WISE, AB., M.Ed., Ph.D. Dean of Students, Education, Christian Elucation.

A.B., Eastern Nazarene College, 1944; M.Ed., University of Pittsburgh, 1952; Ph.D., University of Pittsburgh, 1958; on the staff of Trevecca Nazarene College, 1957—.

AMY L. PERSON, A.B., M.A. English

A.B., Asbury College, 1923; M.A., University of Kentucky, 1927; graduate student, George Peabody College for Teachers, 1935-36; Asbury College, 1924-25; registrar, Asbury College, 1927-29; on staff of Trevecca Nazarene College, 1931—.

MAUDE ALLEN STUNECK, M.A., Ph.D. Languages

A.B., University of Michigan; M.A., Vanderbilt University; Ph.D., University of Chicago; member Oriental Institute and Assyrian Dictionary Staff, University of Chicago; instructor in oriental and classical languages, Northern Baptist Theological Seminary, Chicago; Chicago Training School; Marion College, Marion, Indiana; Trevecca College; Olivet College, Olivet, Illinois; on staff of Trevecca Nazarene College, 1948—.

ALTA LINDSAY REDFORD, B.S., M.A. Mathematics

B.S., State Teachers College, Hattiesburg, Mississippi, 1931; M.A., George Peabody College for Teachers, 1940; on staff of Trevecca Nazarene College, 1931—.

MAURY ENGLISH REDFORD, M.A., B.D. Biblical Languages

B.S., State Teachers College, Hattiesburg, Mississippi, 1931; Th.B., Trevecca College, 1932; B.D., Vanderbilt University, 1934; M.A., Vanderbilt University, 1935; graduate student, Vanderbilt University, 1935-37, 1946—; on staff of Trevecca Nazarene College, 1931—.

J. LEON CHAMBERS, Th.B., B.D., M.A., Ed.S., D.D., Biblical Literature, Practical Theology.

Th.B., Trevecca Nazarene College, 1945; B.D., Nazarene Theological Seminary, 1950; M.A., George Peabody College for Teachers, 1958; Ed.S. George Peabody College for Teachers,1960; D.D Trevecca Nazarene College, 1960; on staff Trevecca Nazarene College, 1957—.

RAMON R. UNRUH, B.Mus., M.Mus. Voice and Theory

B.Mus., Bethany Nazarene College, 1948; graduate student, University of Oklahoma, summers 1947, 1950, and part time, 1951-52, 1952-53; M.M., Birmingham Conservatory of Music, 1958; on staff of Bethany Nazarene College, 1948-53; on staff of Trevecca Nazarene College, 1954—.

WILLIAM HENRY HOWICK, A.B., Th.B., M.A.. M.Ed. . . Education, Psychology

Th.B., Canadian Nazarene College, 1948; M.A., George Peabody College for Teachers, 1952; M.Ed., George Peabody College for Teachers, 1953; Canadian Nazarene College, 1947 - 1949; Red Deer City High School, Red Deer, Alberta, Canada, 1947 - 1949; on staff of Trevecca Nazarene College, 1949—.

JOHN W. DIX, A.B., M.A. Biology

A. B., Trevecca Nazarene College, 1949; M.A., George Peabody College for Teachers, 1950; Teacher in Tennessee Public Schools, 1950-54; Teacher at Northwest Nazarene Colloge, Nampa, Idaho, 1954-56; Teaching-fellow and graduate student, Department of Anatomy, Medical Units, The University of Tennessee, 1956-60; on staff of Trevecca Nazarene College, 1960—.

GEORGE LEWIS PENNINGTON, Th.B., A.B., M.A., Ed.D. Education and Psychology

Th.B., Trevecca Nazarene College, 1948; A.B., Trevecca Nazarene College, 1950; M.A., George Peabody College, 1951; graduate student, University of Georgia, summer 1956; teacher and principal, Georgia Public School System, 1951 - 1957; Ed.D., University of Mississippi, 1960; on staff of Trevecca Nazarene College, 1959—.

ADRON HOLLINS PHILLIPS, A.B., M.A. English

A.B., Trevecca Nazarene College, 1942; M.A., George Peabody College for Teachers, 1945; Nashville public schools, 1945; Kansas City public schools, 1945-49; on staff of Trevecca Nazarene College, 1949—.

MILDRED FORMAN CHAMBERS, A.B., M.A., Ed.S. Bology

A.B., Trevecca Nazarene College, 1956; M.A., George Peabody College for Teachers, 1957; on staff of Trevecca High School, 1956-57; Ed.S., George Peabody College for Teachers, 1960; on staff Trevecca Nazarene College, 1957—.

JOHN ALLAN KNIGHT, B.A., M.A., B.D. Biblical Literature, Philosophy.

B.A., Bethany-Peniel College, 1952; M.A., University of Oklahoma, 1953; B.D., Vanderbilt University School of Religion, 1957; on staff of Trevecca Nazarene College, 1957—.

CARY T. DUCKETT, A.C.A., A.B., M.A, Commerce, Bookstore Manager.

A.C.A., Bowling Green Business University, 1926; A.B., Georgetown College, 1941; M.A., University of Kentucky, 1943; graduate student, University of Kentucky, 1945; George Peabody College for Teachers, 1948—; on staff of Trevecca Nazarene College, 1947—.

HAROLD F. HAMMOND, B.S., M.A. Piano, Music Theory

B.S., Eau Claire State Teachers College, 1943; M.A., George Peabody College for Teachers, 1948; Wisconsin public schools, 1943-44; on staff of Trevecca Nazarene College, 1944—.

BARBARA McCLAIN, A.B., B. Mus., M. Mus. Piano, Music Theory.

A.B., Olivet Nazarene College, 1953; B.Mus., Olivet Nazarene College, 1954; M.Mus., University of Illinois; Gilman, Illinois, Public Schools, 1952-53; instructor in piano, Olivet Nazarene College, 1952-54; part time piano instructor, Modern Music Studios, Kankakee, Illinois, 1953-54; on staff of Trevecca Nazarene College, 1956—.

THOMAS E. HEMMERLY, A.B., M.A. Biology

A.B., Trevecca Nazarene College, 1952; M.A., George Peabody College for Teachers, 1955; graduate student, Peabody College, 1955-56; on staff of Trevecca Nazarene College, 1954—.

WILLIAM WADE JERNIGAN, A.B., B.D., M.A. Assistant Librarian.

A.B., Trevecca Nazarene College, 1957; B.D., Nazarene Theological Seminary,1960 M.A. George Peabody College, 1961; on staff Trevecca Nazarene College, 1961

General Information

HISTORY

Trevecca Nazarene College is the outgrowth of a distinctive Bible school established by the Rev. J. O. McClurkan in the year 1901. Its origin grew out of a desire of the founder to provide an educational institution where young men and women of evangelical leanings might prepare for Christian service. From its beginnings until 1910 this Bible training school operated under the presidency of Mr. McClurkan and with the support of the Pentecostal Mission, a missionary organization he had previously established.

By the year 1910 the founder had concluded that academic instruction on the high school and college levels ought to be added to the offerings of the Bible training school. As a result, in that year the institution was reorganized and its facilities were expanded. Thereafter it operated under the name of Trevecca College, with Mr. McClurkan retaining the presidency and the Pentecostal Mission continuing to afford financial support. Always its course offerings were uniquely supplemented by practical experience in Christian work among the neglected areas of downtown Nashville, where the school was located during most of its history under the Pentecostal Mission.

Just before the death of Mr. McClurkan in 1914 Trevecca College was moved to Gallatin Road, a rapidly growing residential section in East Nashville, where during the next few years substantial buildings were erected. Dr. C. E. Hardy became the second president of the college, and he with Mr. John T. Benson, Sr., and others soon effected the union of both the college and the Pentecostal Mission with the growing evangelical movement then called the Pentecostal Church of the Nazarene. Dr. Hardy continued as president, and Trevecca College became the official institution of the Southeastern Educational Zone of the Church of the Nazarene, with support obtainable from some eight southeastern states.

In 1932 the college was moved from the Gallatin Road location, and after a period of seeking for permanent property it was established at its present site, just inside the Nashville city limits near Murfreesboro Road. During this interval the present designation, Trevecca Nazarene College, was adopted.

Presidents of the Institution since it became affiliated with the Church of the Nazarene have been as follows: Dr. C. E. Hardy, 1915-1925; Mr. John T. Benson, 1925-1926; Dr. A. O. Henricks, 1926-1928; Dr. C. E. Hardy, 1928-1937; Dr. A. B. Mackey, 1937—.

FINE ARTS BUILDING Opposite Page

AIMS AND OBJECTIVES

"The goals of a Christian education are: Personal, (1) to effect and retain a saving, intelligent relation between a student and God, and (2) to create the best possible man by educating the whole man; Social, (1) to create a good society by providing leaders for Christian activity and examples of Christian grace, and (2) to create and maintain the good life by preserving Christian ideals."*

These have been the goals toward which the training given at Trevecca Nazarene College has long been directed.

The program of building Christian personality includes the following elements:

(1) Guidance of the student in the formulation of a Christian philosophy of life and code of ethics.
(2) Guidance toward the discovery by each student of his capabilities and limitations so as to enable him to plan his life in the light of his potentialities.
(3) Training in clear, creative, and discriminative thinking.
(4) Cultivation of skills in the communicative arts.
(5) Aid in the building of good mental and physical health.
(6) Guidance toward the realization within each student of a satisfying Christian experience.
(7) Preparation of the student for doing a worthwhile work in life, especially in the Christian ministry, in teaching in public and parochial schools, in social work, or in another profession.

The program of preparing students for successfully living in and serving society comprises:

(1) Training in understanding, adjusting to, and cooperating with others; also, an institutional atmosphere conducive to ready social adjustment.
(2) Emphasis upon and experience in the responsibilities of citizenship such that the student is fitted for leadership in the local, national, and world community.
(3) Opportunities for development of the ability to interpret our cultural heritage to others so as to improve and enrich the culture.
(4) Preparation for happy life and useful activity within the church and for positive influence on others in and toward the church.
(5) Training in the functions of a profession, embracing understandings, skills, and appreciations applicable to

*Quoted from The Commission on Education, **A Philosophy for the Church of the Nazarene**, (Kansas City. Missouri, 1952), p. 1.

the area of society to be served in the practice of the profession.

DENOMINATIONAL RELATIONSHIP

Trevecca Nazarene College is a Christian college of liberal arts and an official institution of the Church of the Nazarene which purposes to serve society and the denomination by supplying an effective leadership loyal to the ideals of the church and the country. The Wesleyan doctrine of entire sanctification is emphasized.

In doctrinal emphasis the college subscribes to the beliefs and ethical standards of the Church of the Nazarene as set forth in the Manual of the denomination. Each member of the faculty is personally committed to the Christian way of life, and it is the aim of the college to assist each student into a vital religious experience involving the epochs of the new birth and entire sanctification.

The government of the college is vested in a Board of Trustees elected by the several districts of the Church of the Nazarene which comprise the Southeastern Educational Zone: the Alabama, East Tennessee, Eastern Kentucky, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, Tennessee, Virginia, and West Virginia Districts. This board meets annually to review the work of the college, to formulate policies and to plan for the future development of the college. It provides for itself an executive committee to transact any business which may be necessary during the interim between the annual meetings.

While Trevecca Nazarene College is an institution of the Church of the Nazarene, it has no aim to combat other denominations nor does it exclude young people of any church affiliation who desire to enroll and to adjust to the moral standards and ideals of the college.

LOCATION

The college is located at the southeast edge of the city of Nashville, four blocks from Murfreesboro Highway, about the intersection of Lester Avenue and Hart Street. Three miles farther out on this highway is Berry Field, the Nashville municipal airport, and near it are a number of thriving industrial plants which have helped the growth of the community by increased demand for living quarters. The location of the college, easily accessible to Nashville but at a pleasant distance from the city's smoke and traffic, is thus conducive to both good health and scholarship.

HOW TO REACH THE COLLEGE

A student arriving in Nashville, either by train or bus, should take an inbound city bus and transfer from it, downtown, to the General Hospital-Murfreesboro line. Any bus on this line will take him to the corner of Alumni Drive and Murfreesboro Road, where he will turn in at the entrance marked 'TREVECCA NAZARENE

COLLEGE." If he wishes to take a taxi, he should tell the driver to take him to Trevecca Nazarene College on Murfreesboro Road. By automobile the Campus may be reached via U. S. 41 or 70-S and the Trevecca private drive, just inside the city limits southeast. The telephone number of the college is AL 5-0536.

CAMPUS AND BUILDINGS

The campus of Trevecca Nazarene College comprises fifty acres situated on one of the highest hills overlooking the city of Nashville. Its topography is such as to lend itself easily to beautiful landscaping. There are abundant shade trees, flowering shrubs and attractive lawns.

McKay Hall, a women's dormitory, practially destroyed by fire early in 1954, has been rebuilt to become a beautiful and commodious residence hall.

Hardy Hall, a dormitory for women, is a concrete block building of three stories, with thirty-two rooms and a reception area.

The McClurkan Memorial Building houses the science facilities, the main auditorium, and several spacious classrooms. The building is 64 by 120 feet, constructed of native stone on a concrete foundation. The auditorium with the balconies has a seating capacity of nearly one thousand.

The Administration Building, erected to replace that destroyed by fire in 1943, is beautiful and substantial, of limestone construction. It houses the administration offices as well as classrooms and post office.

Tidwell Hall, dormitory for men, is a three-story building of native stone, located across Lester Avenue from Hardy Hall. It is a fireproof building with concrete floors. It is heated electrically, as are the women's dormitories.

The Fine Arts Building, completed and occupied in 1954, is a two-story fireproof structure of native limestone, attractive in design and convenient in arrangement. It is also heated by electricity.

The Mackey Library, a beautiful stone and brick building of modern design, is now nearing completion. This building of some 22,000 square feet has cost more than $250,000 and is planned to meet the needs of Trevecca for many years to come. It faces the McClurkan Building.

The New Cafeteria is a building with the most modern facilities. Built in the form of an L, it can accommodate five hundred persons at one time. One end of the building houses a beautiful banquet room enclosed by accordion doors. At the other end is a lunch room, known as the "T" Room.

The President's Home, a spacious, attractive building of brick and crab-orchard stone, adds immeasurably to the appearance of the campus. This ranch-style house is located on the east side of Alumni Drive.

Smith Hall, a building of stone construction, is the president's former home. It has been moved to a point west of McKay Hall and reconstructed so that the basement, or ground floor, has five rooms that may serve as dormitory space.

Gibbs Hall, a building of stone construction located on the oval drive surrounding the Administration Building, serves as an additional dormitory for women.

Industrial Buildings have been constructed adjacent to Murfreesboro Road, just inside Alumni Drive. These two large modern buildings are leased for endowment purposes.

College Hill Church, at the intersection of Hart Street and Lester Avenue, while not owned by the college, is an integral part of the campus group and is a worship center for students and faculty.

THE BUILDING PROGRAM

The Board of Trustees has approved a plan whereby a continuous program of improvements is envisioned.

LIBRARY AND READING FACILITIES

The library of the college is located on the second and third floors of the new library building. This building was first occupied in the fall of 1961. It consists of adequate working quarters for the staff, offices for the two librarians, a music listening room, an exhibit room, conference room and special collection room. Each floor has a large, well-lighted, comfortably furnished reading room which includes individual study tables. The stacks areas are adequate for growth and future expansion. Study carrels are provided in the stacks area. There are now more than 21,000 volumes besides pamphlets, periodicals, and a sizable and growing collection of phonograph recordings. An excellent reference collection, periodical indexes and bibligraphical services provide effective tools for learning.

LABORATORIES

Important to the college plant accessories are the laboratories for chemistry and biology which occupy separate large rooms on the first floor of the spacious McClurkan Building, somewhat apart from other scholastic activities. Facilities of these laboratories are steadily augmented, so that an increase in offerings in the scientific field may be effected for the near future.

HEALTH SERVICE

The college maintains a nurse who cares for residents when they are ill and arranges meal service for them. The general fee takes care of ordinary minor nursing services, but facilities are not adequate to care for serious or lengthy illnesses. The college furnishes the usual general remedies, but special medicines must be purchased by the student. A modern Health Center is maintained on the ground floor of McKay Hall.

Doctor's Certificate.— Each applicant for admission must present a doctor's certificate of complete physical examination, including a chest X-ray or skin test and blood test, evidencing his fitness to become a student in Trevecca Nazarene College. The applicant is also required to have a dental examination and to have necessary treatment administered. See application forms, including physician's report and oral examination report, inside the back cover of this catalog.

POSTAL SERVICE

Postal Service—Each student at the time of registration is assigned a mailbox in the post office of the college. Students may receive all their mail in these boxes if desired, but in any event they are responsible for receiving communications placed in boxes from administrative and student offices.

STANDARDS OF CONDUCT

The demands of school life in dormitories or student residences may not permit the same privileges that may be enjoyed at home. Trevecca Nazarene College maintains organizations and activities which foster wholesome social and cultural development. Opportunities are offered for recreation and for intermingling of students of opposite sexes under proper regulation and supervision. It is recognized that where a number of young people are brought together certain disciplines must be maintained in order to achieve the development of strong character and Christian personality. What is required is only what may reasonably be expected of Christian young people anywhere.

Residence in Dormitories.—Students not living at home or with guardians are expected to room in the dormitories unless special permission to room elsewhere is granted by the administration.

Off-campus visits.—Trips home or to other places which involve missing of classes or weariness in class from having traveled long distances are definitely discouraged. Such trips when absolutely necessary should be planned at least a week in advance, and with full understanding among student, parents, and administration.

Special Regulations.—All students are required to abstain from such practices as the use of alcoholic beverages and tobacco, dancing, undue familiarity, card playing, attendance at theaters, hazing, or other boisterous conduct. Possession of firearms is forbidden.

More detailed regulations concerning such matters as study hours, permissions, dress, social life, care of property, etc., are given in the Student Handbook, which is distributed among students and prospective students.

RELIGIOUS LIFE

Trevecca Nazarene College lays special emphasis on the development of the religious life. Every class is opened with prayer. There are daily chapel services which are religious in emphasis and which every student is expected to attend. In addition, every day a prayer meeting under some auspices is held. From time to time revival meetings are provided for their spiritual influence upon the lives of the students. Opportunities for Christian service are as great here as can be found almost anywhere. Students are called upon to hold services in various churches and missions of the city, and they visit the workhouses, the county jail, the hospitals, Juvenile Court, and state institutions, and hold street services each week. Hundreds of souls are won each year.

STUDENT GUIDANCE

Through its counseling program Trevecca Nazarene College endeavors to provide services, under the administration of the Dean of Students, to meet the needs and desires of students for guidance in all areas of their interest. The program rests upon the Christian concept of the nature of man and upon the conviction of the infinite worth of every person.

Each freshman receives not only the benefits of counseling in "Personal Development" groups (one hour of college credit given for one quarter) but also has a designated personal counselor. In addition special services are provided for all students, each service headed by a faculty member with particular competence and training in his area of guidance. These services are outlined below.

Personnel Services:

(1) Vocational Guidance
(2) Reading Improvement
(3) Speech Improvement
(4) Social Poise and Problems in Etiquette
(5) Courtship, Marriage and Family Counseling
(6) Health Counseling
(7) Employment Guidance and Veteran's Problems
(8) Military Guidance and Recreational Activities

Guidance is also provided by various members of the administration who in a small college such as this make contacts by students easy and natural.

Residence Halls Counseling: An honorary student counseling program supplements faculty counseling at Trevecca. In each dormitory students are selected on the basis of character, conduct, and counseling ability at the ratio of one per twenty-five students. They not only bring guidance close to the students and add to our total guidance program, but also as a combined group they compose the Residence Halls Council, which serves as an advisory council to the Dean of Students.

President of the College: The president is prepared by reason of broad sympathies and long educational experience to discuss with the student any matter in which he needs assistance.

Dean of Religion: The dean of religion gives wise counsel on educational matters to students preparing for the ministry. He is also ready to confer with young people concerning problems growing out of their religious life.

Dean of Arts and Sciences: The dean of arts and sciences advises with students on educational problems such as plans for professional or graduate study, selection of courses, and choice of major and minor fields.

Dean of Admissions and Records: The Dean of Admissions has the responsibility for correspondence and counseling with prospective students. He is also ready to give information concerning the students credits, classifications, grades and the like.

Dean of Students: In addition to supervising the residence program and dormitory counseling the dean of students devotes a great deal of time to personal counseling. He is in charge of counseling and personnel services.

Divisional Chairmen: The chairman of each division is especially responsible to give the students in his division help in the planning of courses and other personal problems.

Business Manager: The business manager advises with students regarding employment, expenses, living quarters, and similar financial problems.

Dormitory Head Residents: The first duty of the head residents is to serve as Christian counselors. They make a vital contribution to the guidance program.

At the beginning of the fall quarter, a series of achievement tests and a psychological examination are given to all entering freshmen. The information gained from these tests is used for purposes of counseling the student in his educational program.

Other tests in the field of personal guidance are available according to the desires or needs of the student.

STUDENT ORGANIZATIONS

The **Ministerial Association** is an organization composed of ministerial students, ministerial members of the faculty, and students preparing for any type of Christian service. Its purpose is to foster the spiritual life of the college and also to assist in carrying on a program of evangelism within the area directly touched by its membership.

During each quarter several members of the association speak in chapel.

The **Christian Workers Association** is an organization of students who, as the name implies, are interested in Christian service, and who engage actively in practical work from week to week. The various places regularly visited by students afford opportunities for valuable experience and at the same time people receive much good from the singing, preaching, and testimonies of earnest and sincere young people.

The Student Advisory Council is a group of students whose duty it is to promote the best interests of the students and of the college in general. Among other functions, it serves as a kind of liaison body between students and faculty. A president and a secretary for the council are elected by the students with faculty approval at an annual spring election; other members, representing the various classes and organizations, are elected early in the fall quarter.

Prayer Meetings.—The mid-week college prayer meeting is identical with the College Hill Church prayer meeting. This service is one of spiritual blessing and inspiration. An early morning devotional service is held each school day. Another prayer meeting is held at noon on each school day, immediately following chapel. These meetings are well attended and highly beneficial.

Missionary Prayer Band.—The missionary prayer meeting, held each Friday noon, is devoted to the following aims: that students' lives may be spiritually enriched through intercessory prayer; that real good to others may be accomplished in answer to prayer; and that students may get a vision of the great world need and accept the challenge to meet that need.

District Clubs.— Students from the various districts of the educational zone maintain separate organizations for the purposes of interesting other young people in attending the college, of assisting in the entertainment of their respective caravans, and of fostering an attitude of friendliness and goodwill between their districts and the college.

Scholastic Departmental Organizations.— An attempt is made by the administration of the college to encourage among students an appreciation for and an attitude of true scholarship. In line with

this policy there are maintained several departmental clubs whose interests are intellectual and at the same time cultural and inspirational. These organizations represent English, history, music, speech, science, philosophy, art, education and mathematics.

Music Organizations.— Regularly organized music groups on the campus include the a cappella choir, men's chorus, and ladies' glee club.

Athletic Association.—An active, interesting program of intramural athletics is maintained under faculty supervision for both men and women. The Trevecca Athletic Association consists of three societies, Tau Alpha, Tau Beta and Tau Delta, to which all students are invited to belong for purposes of intramural competition.

PUBLICATIONS

Trev-Echoes, a campus newspaper, is published twelve times during the regular school year by a student staff assisted and guided by a faculty member. The College Journalism class (English 212) assists the staff in providing materials for publication.

The Darda is the college annual, published by a student staff with the assistance and guidance of a faculty sponsor.

These publications help create student interest in the various college activities, and they furnish an excellent outlet for student talents.

LECTURESHIPS

John T. Benson Lectures. In memory of the late Mr. John T. Benson, Sr., long a supporter and benefactor of Trevecca Nazarene College, his son, Mr. John T. Benson, Jr., of Nashville, has provided a fund which makes possible each year a special series of lectures with an evangelistic emphasis.

Lecturers in this series have been as follows:

1946 Rev. Ernest E. Grosse, pastor, First Church of the Nazarene, Washington, D. C.

1947 Dr. J.B. Chapman, General Superintendent, Church of the Nazarene, Kansas City, Missouri.

1948 Dr. Selden Dee Kelley, Pastor, First Church of the Nazarene, Detroit, Michigan.

1949 Dr. S. S. White, Editor of **The Herald of Holiness,** Kansas City, Missouri.

1951 Dr. Z. T. Johnson, president, Asbury College, Wilmore, Kentucky.

1952 Dr. Basil Miller, author and lecturer, Pasadena, California.

1953 Dr. Samuel Young, General Superintendent, Church of the Nazarene, Kansas City, Missouri.

1954 Dr. Hardy C. Powers, General Superintendent, Church of the Nazarene, Kansas City, Missouri.

1956 Dr. John R. Church, General evangelist, Methodist Church, Winston-Salem, North Carolina.

1957 Rev. Jack Ford, Evangelist, Educator, British Isles.

1958 Rev. D. H. Spencer, missionary to Swaziland, South Africa.

1959 Dr. S. T. Ludwig, General Secretary, Church of the Nazarene, Kansas City, Missouri.

1960 Dr. Ira True, District Superintendent, Mexican District, Pasadena, California.

1961 Rev. John Hall, Missionary to Cuba.

1962 Dr. B. V. Seals, District Superintendent, Washington Pacific District, Seattle, Washington.

Student Council Lectures. Beginning in the year 1947-48 there has been given under the sponsorship of the Student Advisory Council an annual lecture series with the aim of providing inspiration in various fields of cultural and professional interest. Lecturers in this series have been as follows:

1948 Dean Bertha Munro, Eastern Nazarene College. Wollaston, Massachusetts.

Subjects: "The Bible in Literature" and "The Literature of the Bible."

1949 Dr. Howard H. Hamlin, surgeon, Chicago, Illinois.
Subject: "Science and Medicine in Missions."

1950 Dr. V. H. Carmichael. Professor of Business Education, Ball State Teachers College, Muncie, Indiana.
Subjects: "The Christian in Business" and "The Business of the Christian."

1951 Mrs. Gertrude Pendergraft Taylor, author and educator, Kansas City, Missouri.
Subject: "A Growing Christian Personality."

1952 Dr. Edward S. Mann, president of Eastern Nazarene College, Wollaston, Massachusetts.
Subjects: "Your Life"; "Your Day."

1953 Dr. Paul T. Culbertson, dean of Pasadena College, Pasadena, California.
Subject: "The Mature Christian."

1955 Dr. John R. Stockton, General treasurer, Church of the Nazarene, Kansas City, Missouri.
Subject: "Faith and Finance."

1956 Dr. Charles Strickland, District Superintendent, South African District.
Subject: "New Light for a Dark Continent."

1957 Dr. Harold Lillenas, Song Writer and Publisher, Pasadena, California.
Subject: "On Wings of Song."
"Journeys Through the Holy Land" (Illustrated)

1958 Mr. J. Fred Parker, Editor, Kansas City, Missouri.
Subject: "The Open Door of Journalism"
"The Bulwarks of the Soul"

1959 Dr. C. S. McClain, Registrar, Olivet Nazarene College. Kankakee, Illinois.
Subjects: "The Importance of the Plus in College Life" and "Literary England" (Illustrated.)

1960 Mr. Paul E. Wells, Business Manager, Eastern Nazarene College. Wollaston, Massachusetts.
Subjects: "The Christian in Business" and "A Layman Serves the Church."

1961 Mr. Thomas A. Leupp, Mayor, Nampa, Idaho.
Subjects: "The Christian and Community Service"
"The Christian Home."

1962 Dr. Paul Gray, Dentist, Nazarene Layman, Ashland, Kentucky.
Subject: "The Christian Layman"

ALUMNI

The alumni association, together with the college administration, has prepared a reasonably complete file of names of alumni and former students. Use of this file by the constituency is available upon request to the president of the association. Likewise, former students are asked to send in their names and addresses, or names and addresses of other alumni, when contact by such parties with the association has been broken.

SOURCES OF INCOME

Operation of the college is financed by students' tuition, by special gifts and bequests, and by budgets and voluntary assessments from the various districts comprising the Southeastern Educational Zone of the Church of the Nazarene.

Gifts and bequests are receivable through the president of the college or the chairman of the Board of Trustees.

Financial Information

All expenses at Trevecca Nazarene College are kept at a minimum and present charges are considerably lower than those of most other colleges. It is therefore evident that the college cannot be conducted except on a cash basis. Tuition, fees, and room rent for each quarter are due and payable at registration. Students who work on the campus are paid in cash week by week. Expenses for board are arranged by the student according to his own convenience since the college cafeteria honors official meal tickets of small as well as larger denominations. Meal tickets are sold in the business office. Final examinations for a quarter may be withheld from a student who fails to take care of his financial obligations. No diploma, certificate, or degree will be awarded or conferred and no transcript of credits will be issued until all financial obligations to the college are discharged. The college reserves the right to make financial changes between times of publication of statements of tuition and fees.

TUITION AND FEES

Matriculation Fee (payable only once)	$ 2.00
Registration Fee, each quarter	$ 1.00
General Fee*, each quarter	**$12.00**
Tuition	
Academic Instruction, each quarter hour	$ 8.00
Private Instruction in Speech, each lesson	$15.00
Private Instruction in Piano, Voice, Violin, or Band instrument	
One lesson each week for quarter	$20.00
Each additional lesson	$15.00
Private Instruction in Organ	
One lesson each week for quarter	$30.00
Each additional lesson	$20.00

ROOM AND BOARD

Room, lights, water, heat, each week	$2.00 to $4.00
Room Deposit (refundable)	$5.00

Meals are served in the cafeteria and the T-Room for cash.

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*Off-the-campus students carrying six hours or fewer will be charged half the general fee, besides other necessary fees.

SPECIAL CHARGES

Class Dues (amounts are determined by each class at the beginning of each quarter).

Departmental:

Art fee, each quarter	$ 2.00
Laboratory science fee, each quarter	$ 6.00
Piano rental,	$ 5.00
Rental, other instruments	varies with instrument
Typewriter rental, each quarter	$ 6.00*

Graduation fees:

Degree	$10.00
Theological diploma	$ 5.00
Junior Theological Certificate	$ 5.00
Cap and gown rental	$ 4.00
Hood (optional with Seniors)	$ 4.00

Service Charges:

Change in registration, after registration day	$ 1.00
Fee for special examination	$ 1.00
Fee for transcript (after first)	$ 1.00
Late registration, first day	$ 1.00
Late registration, each additional day	$ 0.25
Late trial schedule*	$ 1.00

Fines (For information regarding fines for irregular absences, see "Attendance at Class and Chapel" under "Scholastic Regulations.")

REFUNDS

Room deposits of persons who decide not to enter college may be refunded if called for not later than two weeks after the opening of the fall session. Deposits of those who attend throughout the year are refunded upon the report and recommendation of the head resident in charge of the dormitory in which the student resides, provided refund is requested not later than two weeks before the opening of the fall quarter following.

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*Trial schedules of classes for a quarter are due three weeks before the registration day for that quarter.

If a student withdraws for a quarter or more with the intention of returning later, he will need not only to leave his deposit but also to make a definite reservation of room with the dean of students. However, if the student does not return for the fall quarter following, he must call for his room deposit not later than two weeks after the opening of that quarter.

No fees are refunded.

A student who withdraws without the recommendation of the administration may not receive a refund within less than ten days after withdrawal, and in case of refunds for room and tuition, refund may be made in proportion to the remainder of the quarter minus two weeks.

In the event that the administration should ask the student to withdraw, the ten days' delay and two weeks' extra charge may be waived, as recommended by the administration.

SCHOLARSHIPS

To encourage outstanding scholastic achievement among the students, Trevecca Nazarene College offers a number of awards each year in the form of scholarships and assistantships. These awards are made for a period of one year (three quarters). The total amount of a given scholarship or assistantship is distributed equally to the student's account among the three quarters. No student may hold more than one scholarship at a time, although he may be considered for renewal of a scholarship each year that he meets the eligibility requirements. All such awards are made by the faculty administrative committee.

Freshman Scholarships. Each year the college offers a number of scholarships to high ranking graduates of accredited high schools. To be eligible for such a scholarship the student must (a) be a member of a Nazarene church in the Southeastern Educational Zone; (b) have ranked among the upper ten per cent of his high school graduating class and have such standing substantiated by College Entrance Examination Board scores; (c) furnish suitable recommendations for the award from his pastor and from the principal of his high school. The value of the freshman scholarship is $150.

Class Scholarships. Awards are made annually at commencement time of scholarships to high ranking students in each of the freshman, sophomore, and junior classes. Bases of these awards are scholarship, character, educational promise, and the need of the student. An average scholarship standing of at least 2.5 for the preceding year is required. (For explanation of "standing," see "Grades and Scholastic Standing" under "Scholastic Regulations.")

A class scholarship has a value of $150. Applications for the scholarships are receivable not later than May 15 of the year preceding that for which the appointment is to be made; they should be referred to the chairman of the administrative committee of the faculty.

Assistantships. The college offers a limited number of assistantships annually to sophomore. junior. and senior students of exceptional ability and dependability. Holders of assistantships are expected to render certain services. such as reading papers, assisting in laboratories, or doing other work for administrative officials or chairmen of the divisions of departmental study. The value of these awards is $150, and each holder is expected to render five hours service a week for the year. No student may hold an assistantship and a scholarship at the same time.

Application for assistantships should be made to the committee not later than May 15 of the year preceding that for which the appointment is to be made.

LOAN FUNDS

Loan Funds have been made available to students of Trevecca Nazarene College by friends interested in Christian education. In some cases the loan funds bear the names of the donors. Some of the loan funds were given in memory of relatives or friends and bear the names of the persons in whose memory they were given.

The donors of the following Loan Funds expressed some preference concerning the recipients:

W. E. Daniels Loan Fund
Kenneth Chambers Memorial Loan Fund
Cairo, Georgia, Loan Fund
Julian Wright Pelham Memorial Loan Fund
Major Casey Loan Fund

The donors of the following Loan Funds leave the choice of the recipients to the descretion of the college administration:

A. L. Luce Loan Fund
Carol Beatty Loan Fund
Alice Scott Loan Fund
Kate Goodrich Memorial Loan Fund
Bertie Karns Ferguson Memorial Loan Fund
Edith Vantrease Loan Fund
Herbert W. Luton Loan Fund
Eva Benson Memorial Loan Fund
C. B. Jernigan Memorial Loan Fund
R. B. Phillips Loan Fund
Minnie Bray Loan Fund

Dale Hemmerly Memorial Loan Fund
Royce Redford Memorial Loan Fund
O. C. Ault Loan Fund

District Loan Funds. The Board of Trustees of Trevecca Nazarene College has made special arrangements whereby a district which pays its educational budget in full may establish a loan fund bearing its name to assist students in Trevecca Nazarene College from that district. The amount of the loan fund increases from year to year inasmuch as annually, when budget is paid, 5% of the educational budget paid is added to the fund. A student interested in obtaining a loan should ascertain from the business manager whether his district has qualified.

Alumni Loan Fund. Any payments made on accounts which date prior to 1946 are placed in the Alumni Loan Fund.

Printed information concerning the policies under which loan funds are administered and also forms for application for loans may be obtained by writing to the president or the business manager of the college.

SPECIAL FUNDS

District Scholarship Funds. The Board of Trustees of Trevecca Nazarene College has made special arrangements whereby a district which pays its educational budget in full may establish a scholarship fund bearing its name to assist students in Trevecca Nazarene College from that district. The amount of the scholarship fund available each year is 5% of the educational budget paid by the district, provided the educational budget is paid in full for that year. (See above "Loans.")

Pickett and Hatcher Educational Fund. This fund was created by the late Claude Adkins Hatcher of Columbus, Georgia, founder of the NEHI Corporation. It is available through its trustees to worthy students who are unable to complete their education without financial assistance and who are enrolled in schools offering "broad liberal training" rather than "strictly professional" education.

John T. Benson Memorial Fund. In memory of the late Mr. John T. Benson, Sr., long a supporter and benefactor of Trevecca Nazarene College, his son, Mr. John T. Benson Jr., of Nashville, has provided a fund which makes possible each year a special series of lectures with an evangelistic emphasis.

McKAY HALL, WOMEN'S DORMITORY Opposite Page

Virginia District Scholarship Fund. The N. Y. P. S. of the Virginia District Church of the Nazarene makes possible annually a fund to aid Virginia students of promise who have need of financial assistance. Application for this assistance should be made to the faculty administrative committee.

STUDENT EMPLOYMENT

Part-time employment is available to students at the college and in various industries and business establishments in Nashville. Some assistance is rendered by the business manager to those who request help in securing work.

Communications concerning employment problems may be addressed to the business manager of the college.

TIDWELL HALL, MEN'S DORMITORY Opposite Page

Scholastic Regulations

and Information

DIVISIONAL ORGANIZATION AND ADMINISTRATION

Prospective students of Trevecca Nazarene College should early become acquainted with the programs of study and rules and procedures regulating enrollment and class attendance at the institution.

For the purposes of administration the departments of the college are organized under four general divisions, as follows: A. The Division of Languages, Literature, and Fine Arts; B. The Division of Philosophy, Religion, and Christian Education; C. The Division of Science and Mathematics; D. The Division of the Social Studies. Each division is headed by a chairman, and the several divisional chairmen, together with the president of the college, the dean of religion, the dean of arts and sciences, the business manager, the dean of students, and the dean of admissions and records,constitute the administrative committee of the faculty.

Students desiring to pursue studies leading to the Bachelor of Arts degree in languages, literature, music, or speech are registered in the Division of Languages, Literature, and Fine Arts. Other students who are primarily interested in languages, literature, music, or speech are also registered in this division.

Students desiring to pursue studies leading to the Bachelor of Theology degree, the degree of Bachelor of Arts with major in religion, Christian education, or to a diploma or certificate in theology, and ministerial students not working toward a particular degree or certificate, are registered in the Division of Philosophy, Religion and Christian Education.

Students desiring to pursue studies leading to the degree of Bachelor of Arts with major in mathematics or biology, or whose interests lie in these fields, are registered in the Division of Science and Mathematics.

Students desiring to pursue studies leading to the Bachelor of Arts degree with major in education and psychology, or history, and those interested primarily in acquiring a basic understanding of the social studies, are registered in the Division of the Social Studies.

Students, with the exception of ministerial students, who are undecided at the time of registration as to their fields of major interest, are assigned after consultation with the dean of arts and sciences to one of the divisions for tentative enrollment. Ministerial students similarly undecided are tentatively assigned to the Division of Philosophy, Religion and Christian Education.

The dean of religion, with the chairman of the Division of Philosophy,Religion and Christian Education, has responsibility for the curricula, instruction, and student guidance in that division.

In academic matters, the chairmen of the Division of Languages, Literature, and Fine Arts, the Division of Science and Mathematics, and the Division of the Social Studies have responsibility for the curricula, instruction, and student guidance within their respective divisions, under the advice and supervision of the dean of arts and sciences.

The dean of arts and sciences is the chief administrator of instructional programs of all students who are working toward the degree Bachelor of Arts with major in any of the departments in which majors are offered. He also is adviser to students registered in the various courses of study preparatory to professions.

The dean of religion is the administrator of the programs of students working toward the Theological Diploma. Together with the chairman of the Division of Philosophy, Religion and Christian Education, he is also an advisor and supervisor of students pursuing studies toward the degree Bachelor of Arts with major in religion.

ADMISSION TO THE COLLEGE

Students are admitted upon presentation of satisfactory testimonials of character and scholarship, in the following ways:

1. Admission by Certificate. The candidate for admission to freshman standing may present a certificate of graduation from an accredited high school or academy showing the studies pursued, the time devoted to each subject, and the credits received. A recommendation of the principal of the former high school is desirable. Fifteen units of secondary school work are required, including high school graduation. Exceptions may be veterans or other adults meeting requirements under (4). This work should include two majors and two minors, or three majors, selected from the following fields: English, mathematics, laboratory science, social studies, and foreign language. One major must be in English. One unit in algebra and one in laboratory science are required. A student deficient in entrance mathematics or laboratory science—not pre-

senting at least one unit of each--will be required to do remedial work. A major consists of three units of work in one field; a minor, of two. An equivalent of eleven solid subjects from the areas listed above will also be acceptable.

An average of C on all academic grades, excluding physical education, is required. If the grade average is below C, further consideration regarding regular admission can be given if General Educational Development Test scores averaging fifty are submitted, or if College Entrance Examination Board scores totaling 650 are submitted. American College Test scores are acceptable for this purpose. Trevecca does not require special entrance examinations if the high school transcript is satisfactory; however, all high school seniors looking forward to college are advised to take the college entrance examination, which is available through the high school, since the present trend is to require a college entrance examination of all applicants for college admission.

Prospective students should have their high school credits sent to the registrar not later than September 1. Since many high school offices are not open during the summer the serious applicant for college admission will do well to request the forwarding of his transcript at the time of graduation.

2. **Admission by Examination.** Examinations for students presenting themselves without certificate of graduation are held at the opening of the fall quarter and should be arranged for at least a week in advance.

3. **Admission to Advanced Standing.** Students from other institutions seeking admission to advanced standing in the college must present evidence of honorable dismissal form the institution last attended and a certificate indicating the previous standing and work accomplished. Such transferred work must average a grade of C to be acceptable.

4. **Admission of Adults and Veterans of Military Service.** Veterans will be admitted to the college by regular high school certificate, as outlined above under "1." Those who left high school before graduating may be admitted on the basis of the USAFI Tests of General Educational Development, given under the auspices of the Veterans Testing Service. Veterans may arrange with their local or state offices of the Veterans Administration to take these tests before arriving at the college, which is the preferable method, or they may make such arrangements locally after coming to Nashville. In order to be admitted on the basis of the tests, the veteran must present evidence of an average score of 55 on the tests, a transcript showing a minimum of four units of regularly earned high school credits, and a high school diploma. If after a veteran enters college on the basis of these tests he is found to have certain deficiencies it may be

necessary to require him to do remedial work to remove such deficiencies.

Non-veterans over twenty-one years of age who can meet the conditions required for admission of veterans may enroll on the same basis.

5. **Application for Admission.** All students are required before coming to the college for enrollment to make application on a regular form, which will be sent upon request. Applications may be filed before date of graduation, but the certificate of acceptance cannot be issued until the college has received a complete official transcript following graduation.

Any student registered conditionally for any reason will be admitted only to provisional standing and will be registered unclassified. Thus registered, a student will be required to pay a fee of $1.00 for change of classification, unless it shall be provided that proper efforts have been made on his part to meet the requirements.

Students planning to register for the winter, spring, or summer quarters, who have not been registered the previous quarter, must also make application.

Certificate of Acceptance. Upon approval by the administration of a student's application, a certificate of acceptance will be mailed him. (A student not approved will be notified by letter.) The certificate of acceptance must be presented at registration time.

FRESHMAN ORIENTATION AND TESTING

The pre-registration orientation (see dates in calendar) includes the testing program, group guidance sessions, personal counseling regarding curriculum, and social, recreational, and religious events.

The testing program includes the following: College Qualification Test, English Cooperative Test, Iowa Silent Reading Test, Bible Survey Test, and the Kuder Preference Record. The results of the tests are used for placement in mathematics, English, reading improvement, and Bible. These tests also relate to the guidance program and student evaluation.

REGISTRATION

Trial Schedules. All students (except new students) are expected to submit to the registrar, at least three weeks before each registration day, a "trial schedule" of courses for which they expect to enroll. This schedule is checked by the registrar, the divisional chairman, and the dean, and approved with any necessary modifications. It is then used as a registration card on registration day. A fine of $1.00 is charged the student for late submission of the trial schedule.

No student will be admitted to a class for which he has not

been registered. Courses which run a whole year must be taken entirely in order to count for credit toward graduation. A course once entered may not be dropped, except by permission of instructor and dean; otherwise discontinued, a mark of F is given the student for it. Changes in registration are not usually allowed after the course has been in progress for one week. All changes are made in the office of the dean of admissions and records.

Full credit for courses taken is allowed only when the student registers within two weeks after registration day, or, in case of the summer sessions, within one week after registration. Such late registrant, however, should not expect to carry a full load. No refund is made for courses dropped after two weeks.

CLASSIFICATION

Students are classified at the beginning of each quarter on the basis of work already completed. The grade of work in terms of quality points (see "Grades and Scholastic Standing," below) is also taken into consideration.

Full-time college students—those who who are enrolled for at least twelve hours of work leading toward a degree—are classified according to previously completed credits and quality points as follows:

Freshman: Approved entrance credit.

Sophomore: Not fewer than 45 quarter hours of college credit and 45 quality points plus any number of penalty hours.

Junior: Not fewer than 92 quarter hours and 92 quality points plus any number of penalty hours.

Senior: Not fewer than 140 quarter hours and 140 quality points plus any number of penalty hours.

Students who cannot be classified in these categories of regular students are designated as follows:

Part-time: Currently enrolled for fewer than twelve hours of work for college credit, with the exception of seniors who may lack less than that minimum load of meeting graduation requirements in the given year.

Special: Any adult taking fragmentary work not for college credit, those who are in the process of taking entrance or other examinations, and those whose registration for any reason is conditional.

GRADES AND SCHOLASTIC STANDING

Standing in courses is indicated by the passing grades of A, superior; B, above average; C, average; D, below average. A grade of E indicates that completion of the course is conditioned upon doing additional work. An E must be cleared within the following quarter or it will become F. F is a failing grade and is not subject to change. Numerical values, called quality points, are assigned to the letter grades, according to the following scale: A, 3 points; B, 2 points; C, 1 point; D, 0 points; F, -1 point. For graduation, 192 hours and 192 quality points are required, with an average standing of at least 1.5 in major courses.

The student's standing is based on the ratio of his total hours to his total quality points. A student failing to maintain a standing of 1.00 for a quarter is placed on probation for the following quarter. No student who fails in any subject or whose average grade is below 1.5 will be allowed to fill any major office the following quarter.* Students who make 40 or more quality points in any one quarter will be placed on the academic honor roll and will enjoy certain privileges and distinctions in keeping with this standing. Any student receiving F in six or more hours, or making fewer than five quality points in any one quarter forfeits his right to re-register. Students serving the college as official representatives in any capacity must have a standing of 1.00 and approval of the faculty Committee on Social Life and Discipline.

LIMITATION OF STUDENT LOAD

The average load is 16 hours; the maximum, 18 hours. A student may not register for 17 hours unless his average for the preceding quarter was at least B and unless he has failed in no course, or for 18 hours unless his standing for the previous quarter was as much as 2.5. Students entering late are limited in the number of hours carried, and students who do industrial work are also limited according to the amount of work and the level of ability.

Exceptions to the load limitation regulations will be made only by majority vote of the faculty committee on administration.

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*The following are major student officers: Editors and business managers of the college yearbook and student newspaper; presidents of classes, departmental clubs, Christian service associations, and scholastic honor societies; president and secretary of the Student Advisory Council. and president of the Trevecca athletic association.

EXAMINATIONS

A final quarter examination is required in each course except as noted under "Grades and Scholastic Standing"; also with the exception of graduating seniors in the final quarter if they have made a grade of C during the quarter.

Tests and examinations must be taken at regular times. If for valid reasons a student has missed a test or examination he may be permitted to take a special test or examination by permission of the instructor and by payment of one dollar for a permit at the dean's office.

CORRESPONDENCE WORK

Students are not permitted to register for correspondence courses without the approval of the dean and the registrar. The college reserves the right to reject any courses submitted which were not first approved, and, in line with our regular practice, courses averaging below C will not be accepted at any time.

ATTENDANCE AT CLASS AND CHAPEL

Prompt attendance at class and chapel exercises is expected of all students. Absence preceding or following a holiday period is punishable by a fine of two dollars for each day missed. This rule applies to the Easter season and other times when the college may not observe a holiday, as well as to regular holiday periods. Students missing classes at the beginning of a new quarter are fined similarly and in addition pay any accumulated late registration fee. (See p. 28) It is assumed that a student has not attended classes prior to the time of registration.

A student may not be absent more times during the quarter than the number of hours his classes and chapel meet each week. Students not in chapel seats at the beginning of the first song are marked tardy; those not present by 11:15 and those who leave before the close of the service are usually marked absent. Absences and tardiness are cumulative for the quarter. A student who exceeds his allowed quota of absences will be required to complete an additional hour of work for each eight absences beyond the quota. Tardiness is reckoned at one-third the rate of absences. Inasmuch as this rule is designed to provide for emergencies, it will be enforced without regard to reason for absence. Penalty hours must ordinarily be taken in either the student's major or his minor field.

One half hour of credit is given for satisfactory chapel attend-

ance each quarter. A total of six hours may be earned in this manner. This is based on the idea that chapel constitutes an integral part of the curriculum. Chapel messages and lectures are subject to a long range plan which endeavors to meet the needs of the students.

The main purpose of college life is to acquire an education, and it is assumed at Trevecca Nazarene College that responsibility in the fulfillment of obligations is a vital part of the educational process.

SCHOLASTIC HONORS

Graduation Honors. Students of high scholastic standing who have displayed during their school life qualities of character in keeping with the ideals of the college may be eligible to graduate with honors, according to the following criteria for each honor rank:

Cum Laude—representing an average standing for the four years' course of at least 2.5.

Magna Cum Laude—representing a standing of at least 2.7.

Summa Cum Laude—representing a standing of 2.9.

Phi Delta Lambda. This is the designation of the national honor society of the colleges of the Church of the Nazarene. Each college of the denomination maintains a chapter of the society, the chapter at Trevecca Nazarene College being called the Zeta. Graduates of the college with an average standing of 2.5 are eligible for election to membership in the Zeta chapter. Elections are held each year during the commencement period.

Trevecca Nazarene College Honor Society. Under the sponsorship of the Zeta chapter of Phi Delta Lambda, there is maintained at the college a scholastic honor society, membership in which is determined on the basis of one year's scholarship. The minimum standing required is 2.5. Members are elected during the commencement season for the succeeding year, from those students with the required standing who have carried for each of the three preceding quarters at least 12 hours of class work.

SCHOLARSHIPS

(See "Financial Information.")

WITHDRAWALS FROM THE COLLEGE

In case withdrawal is necessary before the end of a quarter, the student must obtain a permit from the president of the college. Withdrawal conditions are not complete until proper arrangements have been made in the registrar's and bookkeeper's offices. These steps are necessary in order to insure the student a clear record with the college.

Curricula

Trevecca Nazarene College is authorized under the laws of the state of Tennessee to confer the degree of Bachelor of Arts. Curricula are provided leading to this degree and to certain certificates and diplomas in the field of religion. Systematic programs of study preparatory to a number of professions for which the college does not give training are also provided.

Arts and Sciences Curriculum

THE DEGREE OF BACHELOR OF ARTS

The degree Bachelor of Arts is conferred upon successful completion of 192 quarter hours together with 192 quality points, in undergraduate courses, requiring normally a period of four years. At least the senior year's study must be done in residence at Trevecca Nazarene College. Students who complete graduation requirements in the summer session may choose a partial graduation at the previous June commencement or a complete graduation the following June.

Admission to Candidacy

A student meeting all requirements for unconditional registration with regular college classification, and signifying to his dean a choice of major and minor fields, may be approved as a candidate for the degree Bachelor of Arts.

Distribution of Courses

The curriculum leading to the degree comprises work in all of the four divisions of departmental study: A. Languages, Literature, and Fine Arts; B. Philosophy, Religion and Christian Education; C. Science and Mathematics; D. The Social Studies. Provision is also made to secure balance and an increasing specialization in the student's program through organization of the courses into two levels of study known as the Lower Division and the Upper Division. In the Lower Division emphasis is placed upon giving broad, general training and upon laying a proper foundation for more advanced work. In the Upper Division emphasis centers in the major and minor fields.

Lower Division Requirements

To complete Lower Division requirements, a minimum of 96 quarter hours and 96 quality points is necessary. Below is an outline of courses included in this group of requirements:

		Hours
A. Division of Languages, Literature, and Fine Arts		27-36
English 101-2-3 and 201-2-3	18	
Foreign Language*	9-18	
B. Division of Philosophy, Religion, and Christian Education		10
Biblical Literature 101-2-3 or 111-12-13	6	
Religion and Life 201	2	
Introduction to Christian Education 201	2	
Christian Doctrine 201-2-3	6	
C. Division of Science and Mathematics		16
Mathematics 101	4	
Laboratory Science** 101-2-3	12	
D. Division of Social Studies		19
History 101-2-3, Economics 101-2-3, or History 201-2-3	9	
Psychology 101, 190	4	
Library Science 101	2	
Sociology 190	4	

Electives selected from 100's and 200's to total 96 hours.

Upper Division Requirements

Only students who have completed the requirements of the Lower Division are entitled to register for Upper Division courses. Upper Division courses are those numbering in the 300's and 400's.

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*Students who offer for entrance two years in one foreign language, with recommended grades, may meet the graduation requirement by an additional 9 hours in the same language or 18 hours in another beginning language. Foreign languages are not required of majors in Education and Psychology and Christian Education.

**A student deficient in entrance mathematics or laboratory science will be required to do remedial mathematics or laboratory science before being admitted to such college courses.

Requirements in the Upper Division include the following:

1. **Completion of a major** in one of the departments offering major study: English, music, religion, Christian education, biological science, mathematics, education, psychology, and history. The requirement in quarter hours varies among the departments. See departmental requirements under "Description of Courses."

The major program must follow in regular sequence the courses in the Lower Division which serve as a preparation for the majors.

The student's choice of his major must be approved by the dean under whose direction the major department rests. Thereupon the chairman of the division becomes the student's adviser, or the chairman may, after consultation with the dean, assign the student to another staff member. For graduation an average standing of at least 1.5 in major courses is required.

2. Completion of a minor of at least 24 quarter hours of courses in a department closely related to the major, approved in the same way as is the major. Minors may be selected from the fields in which majors are offered.

Students preparing for the teaching profession may arrange their electives in two or more minors of 18 hours each. They are advised to become acquainted with the requirements for teacher certification in their several states. A minor in education is an appropriate election in case the requirements enumerated in this section may still be met by so doing.

3. **A course in Masterpieces of Art, Music, and Thought*** (Humanities 301-2-3, two hours each quarter).

4. **Elective courses** to complete the total requirements of 192 hours, selected from Upper and Lower Divisions under the direction of the divisional chairman and the dean.

5. **Comprehensive examinations** in the major and minor fiells of study. These examinations are offered during the third quarter of the senior year and are oral or written, or both.

6. **A proficiency test in English** to be taken during the first quarter of the junior year, and if necessary to be followed up with remedial work.

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* Except for Music majors or Religion majors, Music 101-2-3, or Philosophy 201-2-3, respectively, may be substituted.

GENERAL EDUCATION

Trevecca Nazarene College is in process of studying its curriculum with the view to making its training more effective in meeting the needs of contemporary life. Under the careful consideration of the faculty, a number of courses are being offered which will give all students certain common experiences and insights essential for individual adaptation to community living. In these courses, general in scope but specific in detailed content, the personality is of major concern. The contemporary world also, with its problems, its concepts and its values, is examined in the background of other times, concepts and values. Thus it is hoped that the student may be brought to develop his ideas and judgments and to use his total powers toward the end of producing needed modifications in his own personality and in the life of his times.

COURSES OF STUDY PREPARATORY TO PROFESSIONS

Trevecca Nazarene College offers basic work in several fields which give the preliminary training required for entrance to some types of professional schools.

Below are outlined suggestive freshman and sophomore programs which may serve as guides to those who contemplate such professional training. Entrance requirements of the various professional schools are not uniform. Therefore it is essential that each student secure a copy of the catalog of the institution in which he expects to take his advanced training and acquaint himself with the specific requirements. The dean, registrar, and other members of the faculty are prepared to render some assistance to anyone wishing advice in such matters.

Students desiring elementary certificates in the several states should secure lists of the certification requirements in their respective states and with the advice of the faculty of the department of education and psychology, plan their programs toward meeting these requirements.

Preparation for the Study of Nursing

Freshman year	Hours	Sophomore year	Hours
English 101-2-3	9	English 201-2-3	9
Hist. 101-2-3 or Econ. 101-2-3	9	Psychology 201	3
Chemistry 101-2-3	12	Foreign Language 201-2-3	9
Foreign Language 101-2-3	9	Biological Science 101-2-3	12
Bibl. Lit. 111-12-13	6	Biological Science 201-2	8
Library Science 101	2	Mathematics 101	4
Religion and Life 201	2	Sociology 190	4
Psychology 101	1		

Preparation for the Study of Medicine

Freshman year	Hours	Sophomore year	Hours
English 101-2-3	9	English 201-2-3	9
History 201-2-3	9	Chemistry 101-2-3	12
Biological Science 101-2-3	12	Foreign Language 201-2-3	9
Foreign Language 101-2-3	9	Psychology 201	3
Bibl. Lit. 111-12-13	6	Mathematics 101	4
Library Science 101	2	Biological Science 201-2-3	6
Religion and Life 201	2	Sociology 190	4
Psychology 101	1		

Avocational Certificate Curricula — Religious Education

In cooperation with the Department of Church Schools of the Church of the Nazarene the college has arranged the following curricula for students interested in an integrated program of religious education courses. The courses may be taken along with the students' regular studies toward the Bachelor's degree. Students completing these curricula are awarded certificates of progress, presented annually at a special chapel service.

In addition to the certificates awarded for completion of the avocational curricula, Christian Service Training credit cards are given jointly by the college and the Department of Church Schools of the denomination, for completion of college courses parallel to courses listed in the Manual of the Commission on Christian Service Training of the Church of the Nazarene.

These courses are important for all students who expect to be active in any type of Christian service, ministerial or lay.

Pastors, S. S. Superintendents	Hours
Bible and Doctrine	12
Christian Education Program in the Local Church	6
General Methods of Religious Education	6
Church School Administration	6
	30

S. S. Teachers

Bible and Doctrine	12
Christian Educational Program in the Local Church	6
General Methods	6
Age Group Specialization	6
	30

PREPARATION FOR GRADUATE STUDY

Requirements for graduation from Trevecca Nazarene College with the Bachelor of Arts degree normally include those for admission to graduate standing in the various universities. However, admission requirements to the graduate schools vary in certain respects, and it is therefore advisable that students expecting to pursue advanced studies acquaint themselves with the exact admissions policies and standards of the universities which they anticipate entering.

Curriculum in Religion

PREPARATION FOR CHRISTIAN SERVICE

Trevecca Nazarene College offers several programs of study to meet the needs of students called to the ministry or other service in the fields of music or Christian Education.

PROGRAMS OF STUDY FOR THE MINISTRY

For those preparing for the ministry there are two plans of study—the Bachelor of Arts Degree with a major in religion and the two-year College Theological Diploma course.

Bachelor of Arts Degree with a major in Religion—This is the recommended course for most young people wishing to prepare for the ministry. It combines the advantages of a liberal arts education with ministerial preparation. It also furnishes the preferred background for admission to Nazarene Theological Seminary. The following religion subjects are required: New Testament Bible (6 hours), Old Testament Bible (6 hours), Advanced Bible (6 hours), Introduction to Christian Doctrine (6 hours), Systematic Theology (9 hours), Doctrine of Holiness (6 hours), Introduction to Christian Education (2 hours), Introduction to Philosophy (9 hours). Homiletics (6 hours), Pastoral Theology (6 hours), Church History or Nazarene Church History (9 hours), and Chapel (6 hours). The student wishing to strengthen further his practical preparation may elect a Christian Education minor. Many of the liberal arts courses are also vital in ministerial preparation.

College Theological Diploma Course—This is a two-year program designed to complete most of the requirements for ordination. Since on the district credit is allowed for certain high school subjects, this program approximates the Manual requirements. Ninety-six quarter hours with an average grade of "C" are required. The following courses must be included:

PRESIDENT'S HOME Opposite Page

	Hours		Hours
Written & Oral Comm. 101-2-3	9	Church History 301-2-3	9
Biblical Literature 101-2-2	6	Church History 311-12-13	9
Biblical Literature 111-12-13	6	Church History 411	3
Theology 201-2-3	6	Christian Ed.	6
Theology 401-2-3	9	Any 8 hours of the following	
Theology 404-5-6	6	courses:	
Practical Theology 371-2-3	6	Biblical Literature 301-2-3	
Practical Theology 411-12-13	6	Biblical Literature 304-5-6	
Practical Theology 414	3	Biblical Literature 401-2-3	
Practical Theology 415-16-17	3	Biblical Literature 404-5-6	

PROGRAM OF STUDY FOR LAYMEN

The following plans of study will interest those not called to full-time preaching or mission work, but desiring to prepare for efficient Christian service in another area.

Bachelor of arts degree with a major in Christian education—The Church of the Nazarene offers many opportunities for well-trained people in religious education and youth work. A major in Christian Education, with a minor in Religion or Church Music, will provide a good background for a full-time position in a church using only one assistant to the pastor. Others may major in education with Christian Education as a minor, qualifying for part-time service in smaller churches.

Bachelor of Arts Degree with a major in church music—A student with an interest in music and a desire to serve God and the church should probably major in Church Music. He might minor in Christian Education or Religion so as to qualify also as Director of Youth Work or of Religious Education. For further information on the Church Music see pages 58 and 59. Information on the Christian Education and Religion minors will be found on pages 71 and 66 respectively.

OPPORTUNITIES FOR PRACTICAL EXPERIENCE IN CHRSTIAN SERVICE

The idea that the student can best learn how to do Christian work in a program combining classroom training and practical experience

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CAFETERIA Opposite Page

has characterized Trevecca Nazarene College from its earliest days. In addition to the usual opportunities for experience in church work provided by some thirty churches in the greater Nashiville area and the possibility of weekend services farther away, Trevecca provides through its Christian Workers Association an opportunity for experience in doing many forms of Christian work. The C. W. A. is a well organized student organization working under the direction of a faculty advisor. Students interested in evangelism will find many opportunities for service, such as street meetings, workhouses, Juvenile Court, Tennessee Vocational School, and the state penitentiary. Other departments of the C. W. A. provide opportunity for experience in childen's work, personal soul-winning, the ministry of consolation, and hospital visitation. The organization sends workers each week to two hospitals and two rest homes.

Each year Trevecca students minister to hundreds of people. The annual report indicates that approximately a thousand persons are definitely converted or otherwise helped spiritually during a school year. The scores of Trevecca students who participate each week also receive spiritual strength and valuable experience for future service.

Courses of Instruction

GROUPING OF DEPARTMENTS IN DIVISIONS

A. Languages, Literature and Fine Arts
- I. Ancient Languages
- II. English Language and Literature *
- III. Library Science
- IV. French Language and Literature
- V. Music *
- VI. Speech

B. Philosophy, Religion, and Christian Education
- VII. Religion *
  - a. Biblical Literature and Languages
  - b. Theology
  - c. Practical Theology
  - d. Church History and Missions
- VIII. Philosophy
- IX. Christian Education*

C. Science and Mathematics
- X. Biological Science*
- XI. Chemistry
- XII. Mathematics*

D. Social Studies
- XIII. Economics
- XIV. Education and Psychology*
- XV. Geography
- XVI. History and Political Science*
- XVII. Sociology

Interdepartmental Courses

Explanations

Courses are generally numbered from 100 through the 400's in an upward gradation of difficulty corresponding roughly with the freshman, sophomore, junior, and senior years. Upper Division courses are those numbering in the 300's and 400's. Other pre-college courses, given for junior theological credit only, are numbered below 100 and may not be taken for college credit.

In most cases the courses to be offered alternately are so indicated in the descriptions of the courses. However, in any year the college reserves the right to discontinue any course for which there is insufficient registration. or to make any other changes which are deemed necessary.

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* Departments in which majors may be earned. Other groups are called departments for the purpose of organization of courses.

Description of Courses

A. DIVISION OF LANGUAGES, LITERATURE, AND FINE ARTS

Chairman, Dr. Childers

Courses in this division include the humanities, and are designed not only for practical use but also to foster full development of the personality. It is a basic tenet of the institution that the fullest expression of personality can only be achieved in a vital Christian experience. The study of the humanities is an effective aid in accomplishing this end.

Objectives of the Division:

1. To develop in students a high level of aesthetic appreciation for all the humanities.
2. To impress upon future teachers an attitude of alert interest in the acquisition of usable knowledge in their respective fields of study.
3. To seek to develop in prospective teachers powers of apprehension, comprehension, and discrimination, in the teaching-learning process.
4. To acquaint the student with the lofty ideas and ideals of the world's great teachers.
5. To stimulate a desire in students to contribute to a better social order, thereby gaining greater personal satisfaction and happiness.
6. To develop a thirst for additional learning, thus providing a stimulus for graduate study.

Interdepartmental Course in the Humanities

Humanities 301-2-3. Masterpieces of Art, Music and Thought A fused course designed to build an understanding and appreciation of art and music around nuclei of dominant ideas in broad cultural areas. **(2) Each quarter.**

I. Department of Ancient Languages

Mr. Redford, Dr. Stuneck, Dr. Childers

(See Division of Philosophy, Religion, and Christian Education)

II. Department of English Language and Literature

Dr. Childers, Miss Person, Mrs. Phillips

Objectives of English Department:

1. The ability to state one's ideas in complete sentences not needing restatements to make meaning clear.
2. The ability to write with an adequate vocabulary and in a suggestive, stimulating style, English which is grammatically correct.
3. The ability to evaluate types of literature in terms of each other; e.g., to know, when one has been reading history how (in general) poems, essays, historical novels, etc., will variously amplify what one has read.
4. The ability to value most highly for one's own reading the authors who most truly depict life.
5. An attitude of poise and discrimination, in reading a literary work, so as not to accept thoughtlessly the author's interpretation and evaluation of his subject matter.
6. The ability to study concretely and discriminatingly the great ideas of the world, as these are reflected in many literary currents and in the works of great authors.
7. The attainment of familiarity with many of the standard works of American and English literature.
8, The ability to conceive of language as a living organism constantly changing, and as a result to greet changes in English with a proper attitude and degree of discrimination.
9. The attitude and ability to create and to contribute to a general controlling social atmosphere of correct English.

Departmental Major. All courses numbering above 200 may be counted on the 36 hours required for a major. English and American literature are required. A student may major in English with some emphasis in speech, allowing up to 18 hours of upper division speech.

Departmental Minor. Students shall have at least 24 hours from courses numbering above 200, including English and American literature.

104-5-6. Fundamentals of Language. A basic course meeting two hours each week, designed to provide review and drill in grammar, spelling, punctuation, sentence structure. (2) Each quarter

101-2-3. Written and Oral Communication. 101—Written Communication, a basic course in writing designed to give students acquaintance with and practice in the various forms of written composition. 102—Oral Communication, a basic course in speech, giving

attention to both speech fundamentals and practice in speaking, public reading, and recting. 103—Grammar and Usage, a course in the fundamentals of English grammar and usage with special emphasis on such elements as sentence structure, punctuation, capitalization, diction, and others. These courses are prerequisite to all other courses in English and Speech. (3) Each quarter.

201-2-3. Masterpieces of World Literature. Designed to give all students an appreciative acquaintance with the greatest writings in all outstanding cultures. (3) Each quarter.

301-2-3. English Literature. A survey of the field of English literature, with accompanying readings and reports (2) Each quarter.

211. Children's Literature. A survey of children's literature in preparation for grade teaching and children's librarianship, with reading in children's literature. Identical with Speech 211. (3) Summer quarter.

212-13-14. Elementary Journalism. Classification of types of news stories and articles, and analysis of the various kinds of news writing; practice in writing and management of local college publications. (2) Each quarter.

304-5-6 American Literature. A survey reading course covering the literature of the United States from the colonial period to the present time. (2) Each quarter.

307. Shakespeare. A study of the life and leading plays of Shakespeare. Use is made of recordings of several plays. (3) Fall quarter.

310. The Bible as Literature. A study of the various forms of literature found in the Old and New Testaments. (3) Fall quarter.

311. Advanced Grammer. An intensive study of the essentials of modern English grammer designed to aid the teacher in the understanding and teaching of English grammer. (3) Spring quarter.

312. Browning. A thorough study of the chief poems of Robert Browning, together with some attention to his main philosophical tenets. (3) Spring quarter.

313. Advanced English Usage. A thorough study of the mechanics of correct writing, covering such topic as sentence structure, punctuation, capitalization, diction, and others; especially intended for teachers. (3) Summer quarter.

314. Literature of the Romantic Period. An examination into the influences ushering in the Romantic Movement and extensive

reading in the works of both prose and verse writers of the period. (3) Winter quarter.

315. Milton. A study of the life and complete works of Milton with special emphasis on his better known poems. (3) Winter quarter.

404. History of the English Language. A study of the development of modern English from its earliest forms, showing its relation to the other languages of the Indo-European family. (3) Fall quarter.

405. The Study of Poetry. An attempt to understand poetry through reading and analysis. (3) Spring quarter.

407. The Interpretation of Literature. A course designed to enable students to understand literature and to interpret the writing to others. (3) Winter quarter.

411-12-13. Honors Course in Writing. Open to the editor and business manager of the Darda and the editor of Trev-Echoes who have received credit in a previous year in English 212-13-14. (1) Each quarter.

Typical Freshman and Sophomore Courses for a Major in English

Freshman year	Hours	Sophomore year	Hours
English 101-2-3	9	English 201-2-3	9
French 101-2-3	9	French 201-2-3	9
History 101-2-3	9	History 301-2-3	9
Psychology 101, 190	4	Biology 101-2-3 or Chem. 101-2-3	12
Mathematics 101	3	Biblical Literature 111-12-13	6
Library Science 101	2		
Sociology 190	3		
Biblical Literature 201	2	Theology 201-2-3	6
Christian Education 201	2		

III. Department of Library Science

Mrs. Mackey

101. The Use of the Library. Designed to teach all college students the use of books and libraries. Includes instruction in locating materials by the use of the card catalog, Dewey Decimal System of Classification, and examination of the most frequently used reference books. (2) Winter or Spring quarter.

201. Materials and Equipment of the Library. A study of the basic book collection, non-book material, housing and equipment. Emphasis is given to preparation of bibliography and evaluation of books. (2) Fall quarter.

202. **Organization and Administration of the Library.** Includes the principles and objectives of the library; technical processes such as ordering, accessioning, loan systems, care and repair of books, and preparation of books for the shelves. (2) Winter quarter.

203. **Selection and Use of Library Materials.** A study of how materials are selected, by whom selected, and their value to the student. (2) Spring quarter.

IV. Department of French Language and Literature

Mrs. Phillips, Dr. Stuneck

Objectives of the French Department:

1. To acquire a more comprehensive understanding of the cultural background of civilization.
2. To acquaint the student with a wide selection of French literature, designed to enrich his life by developing his appreciation of the beauty in the world's best literary productions.
3. To impart instruction in linguistics, arranged to be helpful in the study of other languages, and designed to help students' attitude toward the world in general.
4. To provide students with necessary linguistic tools both for collegiate use and to acquire knowledge of foreign countries available only in their native language.
5. To give a basic knowledge of the grammar, vocabulary and expression of the French people, thus furnishing a foundation for future, progressive study.

101-2-3. **Elementary French.** A careful study of the rules of grammar, practice in pronunciation, and drill in speaking and writing French. (3) Each quarter.

201-2-3. **Intermediate French.** A continued study of the essentials of grammar with drill in vocabulary and conversation; translations from well-known French authors. Prerequisite, French 101-2-3. (3) Each quarter.

V. Department of Music

Mr. Unruh, Mr. Hammond, Miss McClain

Objectives of the Music Department:

1. To develop a sound functioning musicianship including a background of theory and music education, expressed through a personal experience with worthy music.
2. To develop discernment and appreciation of high levels of thought and of proficiency in music.
3. To develop a thirst and eagerness for a thorough knowledge of the field, and thus provide a stimulation for graduate study.
4. To develop in future teachers a sympathetic understanding of the musical potentialities of all people, especially in children.
5. To impress on the student the inter-relatedness of music with other fields of study.
6. To train toward open-mindedness with respect to opposing points of view concerning music.
7. To train students and qualify them to make worthwhile contributions as leaders and participants in the general program of Christian worship.

Departmental Major. Students electing the music major shall choose a field of emphasis or concentration, which may be either applied music (voice or piano), music theory, music education, or church music. In addition to meeting the general college admission requirements, as outlined elsewhere in this catalog, prospects as majors must demonstrate on entrance a degree of proficiency in the chosen field of concentration sufficient to satisfy the music faculty.

The completion of a major in **applied music** is permitted only to students of exceptional talent and proficiency. Therefore, the choice by the student of music as the major department does not necessarily assure the candidate of completion of the major. A recital, presented in the junior year, is required of each applying music major for completion of a major in applied music. In the final year of residence, each candidate for the degree in applied music is required to present a senior recital. The amount of private study for each student is explained under "d. Applied Music". Two years of piano are required in case piano is not the applied music field chosen.

Majors in applied music are required to take courses in the department of music as follows: Numbers 101-2-3 (or background equivalent), 151-2-3, 201-2-3, 251-2-3, 301-2-3, and 351-2-3, in addition to private lessons in the applied field.

Majors concentrating in music theory are required to take private lessons to the equivalent of two per week for six quarters.

Majors concentrating in church music take the following courses: 101-2-3 (or equivalent), 151-2-3, 201-2-3, 211-12-13, 270-71, 351-2-3, 388 and 411. Private lessons are required equivalent to two lessons per week for six quarters.

Majors concentrating in music education take the following courses: 101-2-3 (or equivalent), 151-2-3, 201-2-3, 270-71, 301-2-3, 351-2-3, and 385-6-7. Private lessons are required equivalent to two lesons per week for six quarters.

Music majors take comprehensive examinations in their major and minor fields, as required of all candidates for degrees.

Departmental Minor. A minor consists of twenty-four hours of music courses, chosen in consultation with the music faculty. Applied work required for the minor must total at least the equivalent of one lesson per week for six quarters at the college level. Participation in a public program, as arranged by the faculty, is also required.

Choral and Instrumental Groups. Students majoring or minoring in music are members of either a chorus or the choir, are required to attend department-sponsored recitals, and participate in these programs when opportunity is afforded. Credit is given for chorus or choir, with certain limitations as to total credit allowed. Students majoring or minoring in other departments may register for chorus or choir and receive credit under the same provisions. The choir is restricted in membership, and only students selected by the director may be registered for this work. Total credit for applied music (private or group) applicable toward a degree is limited to fourteen hours, except in the case of music majors, in which case it may be 18 hours. Not more than six hours of chorus or choir may be counted toward this total.

a. Church Music

211-12. Introduction to Church Music. A brief review of music fundamentals, followed by practice in directing congregational singing; directing techniques; choice of hymns; relationship of music to worship; study of choral literature. (2) Fall and Winter quarters.

213. Hymnology. The study of hymns, their history, classes, and use. (2) Spring quarter.

351-2-3. Music Appreciation and History. A course open to all students, designed to acquaint them with the great composers and their outstanding works. Treats chronologically ancient and Greek music; music of the early Christian age; development of counterpoint and polyphonic music; Italian, French, and German operas; the oratorio; biographies of great composers; and music forms. During the third quarter a brief study is made of contemporary music. (3) Each quarter.

388. Methods of Church Music. A study of the various types of music found in church services and their effective use. A survey is also made of sacred, choral literature with some attention to arranging music for choirs. Prerequisites, music 211-12-13 and 270-71. (3) Fall quarter.

411. Field Work in Directing music. A practical course involving assignment to a church for training as a song director. Prerequisite, Music 388. (1) Winter or Spring quarter.

b. Music theory

101-2-3 Music Fundamentals. A general music course suitable as an introductory course for music majors or as a life enrichment course for all students. Study is first given to staff and keyboard, notation, scales, and intervals and then later to music appreciation, sight-singing, and conducting. (2) Each quarter.

151-2-3. Sight Singing and Ear Training. Reviews the rudiments of theory, with exercises in dictation for ear training; sight singing. Prerequisite, Music 101-2-3 or background equivalent as demonstrated by examination. (2) Each quarter.

201-2-3. Elementary Harmony. Thorough treatment of intervals, scales, and simple harmonic chords, their inversions and resolutions, dominant sevenths in all keys, transpositions, and simple analysis. Writing of four-part harmony with bass or soprano given. Prerequisite, 151-2-3 or its equivalent. (3) Each quarter.

251-2-3. Advanced Solfeggio. Furnishes additional practice in sight singing, with advanced exercises in dictation of intervals and chords, altered and unaltered. (1) Each quarter.

301-2-3. Advanced Harmony. Continuation of inversions, resolutions, transpositions, analysis, with work in composition. Prerequisite, 201-2-3. (3) Each quarter.

471. Orchestration. A study of the instruments used in band and orchestra work together with appropriate music. (3) Winter quarter.

c. Music Education

270-71. Conducting. Basic principles in orchestral and choral conducting; development of conducting skills through laboratory experience. Group and indvidual practice with varied musical materials. (2) Winter and Spring quarters.

386. Music Methods in the Elementary Grades. A study of methods and materials which have been successfully used in the lower and upper grades. Prerequisite, Music 101-2-3. (1) Fall quorter.

387. Methods of Choral and Instrumental Music. Designed to familiarize student-teachers with well tested procedures and materials for high school groups. (3) Spring quarter.

d. - Applied Music

Private Instruction. Lessons are given in piano, voice, and organ. Music majors and minors receive one hour of credit for one individual lesson and five hours practice per week for each quarter, except applied music majors who are required to practice at least eight hours a week. For two individual lessons and not fewer than eight hours of practice per week (twelve hours for applied majors), two hours' credit is given, although the total amount of credit counted toward meeting graduation requirements is limited to twelve hours. Ensemble credit for supervised trio or quartet practice is allowed at the rate of ½ hour per quarter with a maximum of three quarters.

Full credit is given only in the field which is the student's applied major or minor field. Others receive ½ hour credit per lesson for college level work. A student missing lessons should not expect to make them up unless he has a valid reason for absence such as serious illness.

Content and Requirements in Applied Music Instruction

Piano Concentration

The applicant for entrance to the course leading to the A.B. degree with major in piano should have had a good foundation in

technique. He should play all the major and minor scales and arpeggios correctly and at moderate speed and should have acquired systematic methods of practice. He should have studied some of the standard etudes, such as Czerny, Op. 299; Heller, Op. 46-47; Bach, Little Preludes, and compositions corresponding in difficulty to the Hayden, Sonata C major, No. 3; or Schubert, Impromptu Op. 142, No. 2.

During the freshman and sophomore years, one private lesson per week is normally taken, while two are required of students in the junior and senior years. Periodic examinations to test the student's attainments in his applied field are held by the music faculty.

In the final year of residence the candidate presents a public program including compositions of senior grade. He should demonstrate a controlled touch, mastery of scales in 3ds, 6ths, 10ths, octaves, and double notes, in all keys with different touches. He should show grasp of the art of phrasing and ability in sight reading, and have some experience in ensemble playing.

Voice Concentration

Entrance requirement: Prerequisites for entering the four-year course are general knowledge of music and the ability to sing simple songs on pitch (preferably the simple classics). The student should also have some knowledge of piano. During the freshman and sophomore years one private lesson per week is normally taken. During the junior and senior years two lessons are required.

Typical Freshman and Sophomore Courses for a Major in Music

Freshman Year	Hours	Sophomore Year	Hours
Music 101-2-3	6	English 201-2-3	9
Applied Music	3	Music 151-2-3	6
English 101-2-3	9	Applied Music	3
French 101-2-3	9	Laboratory Science	12
History 101-2-3	9	French 201-2-3	9
Psy. 101, 190	4	Library Science 101	2
Math 101	3	Biblical Literature 201	2
Sociology 190	3	Biblical Literature 111-12-13	6
		Christian Education 201	2

VI. Department of Speech

Objectives of the Department:

1. To encourage the unfolding of personality through the medium of oral expression.
2. To gain ease and poise in personal contacts, and effectiveness in Christian leadership.
3. To cultivate pleasing qualities of voice and exactness of diction.
4. To achieve mental and emotional responsiveness to literature.
5. To acquire skills in the composition and rendition of speeches.

This major program has been merged with that of English. See page 54 for further details.

Departmental minor. At least 24 hours of courses numbered above 200 to be chosen in consultation with the head of the department. The student is required to take the equivalent of a minimum of two lessons a week for one year and to participate in at least one fine arts program.*

101-2-3. Written and Oral Communication. Identical with English 101-2-3. (3) Each quarter.

201-2. Group Discussion. A study of the principles, methods, and types of discussion, and their application in the discussion of contemporary problems. Prerequisite: W.&O. 101-2-3 or its equivalent. (3) Fall and winter quarters.

203. Argumentation and Debate. A study of the theory of argumentation, with practice in oral debate; includes analysis of important forensics, and study of evidence and refutation. (3) Spring quarter.

204-5. Art of Interpretation. Aims to develop ability to read aloud and to achieve adequate mental and emotional responsiveness to literature, and power to communicate this appreciation to others by oral reading. Open to students who have had or are taking W.&O. 101-2-3. (3) Fall and Winter quarters.

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* Credit is given at the rate of one-half hour each quarter for one lesson per week, to departmental majors and minors only. One quarter hour is given for two lessons per week. Not more than six quarter hours in private speech may be counted toward meeting requirements for the A.B. degree.

206. Biblical Interpretation. An analytical study of literary passages of the Bible, with practice in the oral presentation of Bible stories, poems, and orations. Especially arranged for ministers and students interested in religious education, and open only to those who have had previous work in oral interpretation. (3) Spring quarter.

211. Story Telling. Analysis and classification of stories with reference to the development of the child, with practice in adaptation to needs of the various age groups. Identical with English 211. (3) Summer quarter.

301. Pulpit Oratory. A study of great preachers and their speech methods; types, content, and organization of noted sermons; practice in delivering messages of the various types. (3) Fall quarter.

302 Platform Speaking: A survey of famous platform speakers and their speech methods with an analytical study of noted speeches. (3) Winter quarter.

303. Persuasion. A study of the art and science of influencing belief and behavior through logical and psychological appeal. (3) Spring quarter.

304 Voice Science: A study of the physio-anatomical system which is involved in speaking; a study of the theories concerning the function of the vocal folds; a study of the principles of speaking which are involved in making the voice pleasing, and the application of these principles through practice. (3) Fall quarter.

305. The Psychology of Speech. The nature and origin of speech; the relationship of speech to emotion, learning, meaning, and thought; the development of speech in the child; speech and personality. (3) Winter quarter.

311. Choral Verse Speaking. A study of prose and poetry for and through group interpretation and choral and antiphonal rendition. (3) Summer quarter.

401-2 Advanced Speech: A comparison of speech principles of the ancient Greek and Roman rhetoricians with speech principles of today; a study of the basic and special types of public speech with practice in composition and delivery of various types of speeches. (3) Fall and Winter quarters.

411. Parliamentary Law (See under Practical Theology, Division B.)

412. Phonetics: Designed to establish good speech habits with a more thorough understanding of the formation and placement of the sounds of English through a study of international phonetics. (3) Spring quarter.

Individual Studies in Speech. Private lessons to students other than majors and minors will be offered as instructional time permits.

Typical freshman and sophomore courses for a minor in speech.

Freshman Year:	Hours	Sophomore Year:	Hours
Applied Speech	1½	Applied Speech	1½
English 101-2-3	9	Speech 201-2-3 or 204-5-6	9
French 101-2-3	9	English 201-2-3	9
Psychology 101, 190	4	French 201-2-3	9
Mathematics 101	3	History 101-2-3or 201-2-3	9
Sociology 190	3	Library Science 101	2
Biblical Literature 111-12-13	6	Biblical Literature 201	2
Lab. Science 101-2-3	12	Theology 201-2-3	6

B. DIVISION OF PHILOSOPHY, RELIGION, AND CHRISTIAN EDUCATION

Chairman, Mr. Phillips

The special aim of the Division of Philosophy, Religion, and Christian Education, is to provide theoretical and practical training in Bible study, theology, methods, and other branches of study for Christian service, both ministerial and lay. This training has three distinct aspects:

First: Heart Experience. This cannot be placed in the formal curriculum, but it is absolutely necessary. It is not alone an experience of conversion and sanctification; it is also a vision of and passion for the work. No Christian worker can really succeed, no church can really be built up, without a great soul passion; there must be an intensity of Christian experience and largeness of vision.

Second: Theoretic Work. This aspect, consisting of formal textbook study, gives large attention to the Bible, the chief book of the church and of the Christian worker. Attention is also given to the hymn book. Special studies in theology are pursued, and methods of work have a prominent place. There is also emphasis on the cultural fields of English, history, philosophy, science, and Biblical languages.

Third: Practical Work. Opportunity is given the student to learn to do by doing. He learns to lead public meetings of both religious and business types, to engage in religious education activities, to do the social work of the church, and in other ways to perform the functions of the ministry.

VII. Department of Religion

Dr. Chambers, Dr. Greathouse, Mr. Phillips, Mr. Redford, Dr. Stuneck, Dr. Wise, Dr. Childers, Mr. Knight

Objectives of the Department:

1. To give the student a thorough knowledge of the Scriptures and of fundamental Christian literature.
2. To instill in the mind of the student a knowledge of and appreciation for the church, its spirit, mission and message.
3. To give a knowledge of the doctrines and the practices of the Christian church, through the Scriptural and historical ap-

proaches.

4. To make possible to the student a systematization of his knowledge and beliefs so as to give him intellectual poise and balance.

5. To give training in methods of Christian service and to engender a passion for soul-winning.

6. To acquaint the student with persons and movements that have given leadership and direction to the church in the past.

7. To point out meaning and relationships in history and in historical events.

Departmental Major (A.B. degree with major in religion). Students must complete at least 42 hours of courses in the Department of Religion in addition to Biblical Literature 101-2-3 and 111-12-13, Christian Education 201, Theology 201-2-3 (required of all degree graduates, see p. 43), and in addition to Philosophy 201-2-3. Included in the 42 hours must be the following courses: Practical Theology 371-2-3, Church History 301-2-3, Theology 401-2-3, Theology 404-5-6, Pastoral Theology 411-12-13, and at least 6 hours of upper division Biblical Literature. Greek is the required foreign language.

Departmental Minor. Twenty-four hours of courses numbered above 200 are required. Courses are chosen from the various fields within the department, with the advice of the divisional chairman.

a. Biblical Literature and Languages

101-2-3. **Old Testament.** A survey course of the Old Testament, treating in a general way the historical, poetical, and prophetical books. (2) Each quarter.

111-12-13. **New Testament.** A survey course of the New Testament, treating generally the Gospels, Acts, and Epistles. (2) Each quarter.

201. **Religion and Life.** A general education course given in the Lower Division and required of all non-religion and non-Christian Education majors.

301-2-3. **Life and Teachings of Christ.** A study of Palestine in the time of Christ, of His life and ministry, and a harmony of His teachings as recorded in the four Gospels. (2) Each quarter.

304. **Pentateuch.** A study of the historical background and contents of the five books of the Law. Attention will be given to the problem of Mosaic authorship; but the aim of the course is to discover the spiritual message of the Pentateuch. (2) Fall quarter.

305-6. Major and Minor Prophets. An introduction to the study of the prophetic process, with some attention to the non-writing prophets; specific attention will be given to the writing prophets, their historical background, their message and place within the redemptive purpose of God. Messianic passages will receive special attention. (2) Winter and Spring quarters.

401-2-3. **Life and Epistles of Paul.** A study of the Acts and the historical portions of Paul's epistles, used as a basis for the life and character of the great apostle; followed by a careful analysis of each of the Pauline Epistles. (2) Each quarter.

404. **Archaeology and the Bible.** A study of archaeological discoveries in Bible lands and their relation to the Old and New Testaments. (2) Fall quarter.

405-6. Biblical Hermeneutics. A study of the science of Biblical interpretation; hermeneutical principles and their practical application to difficult passages in the Old and New Testaments. (2) Winter and Spring quarters.

101-2-3. Elementary New Testament Greek. A beginner's course in the elements of New Testament Greek with special emphasis on pronunciation, forms, vocabulary, and syntax, accompanied by selected readings in the Gospels. (3) Each quarter.

201-2-3. Advanced New Testament Greek. The first quarter includes study of the more complicated aspects of the Greek language, accompanied by sight translation. The second and third quarters are occupied with rapid reading in the Gospels and Epistles. (3) Each quarter.

b. Theology

Dr. Greathouse, Mr. Phillips, Dr. Chambers

201-2-3. Christian Doctrine. A study of the elementary principles of Scriptural teaching as interpreted by the Church of the Nazarene. (2) Each quarter.

401-2-3. **Systematic Theology.** A review of the elementary principles of Christian theology, followed by advanced study of the fundamental doctrines of the Scriptures. (3) Each quarter.

404-5-6. Doctrine of Holiness. A careful study of the Old and New Testaments on the subject of holiness including a consideration of the Wesleyan interpretation of the doctrine, the aim of the course being to ground the student in the fundemental principles of this great Bible truth. (2) Each quarter

407-8-9. Biblical Theology. In the fall quarter the major doctrines of the Old Testament are considered in their development within the Old Testament Canon and from the perspective of God's final revelation in Christ. During the winter quarter a careful study is made of the major doctrines of the New Testament, with particular attention to both their Old Testament background and their formulation by the several authors of the New Testament. In the spring quarter John Wesley's theology is studied, with special attention given to its Biblical basis and orientation.

c. Practical Theology

311-12. Evangelism. A survey of the great revivals and revivalists; a study of the conditions of the day and the gifts of the revivalist to see how they may be related to help us have revivals today. During the second quarter a study is made of modern methods of evangelism, including visitation evangelism, and of effective evangelistic preaching with some attention to methods of giving the invitation. (2) Fall and Winter quarters.

313. Personal Evangelism. A thorough study of the methods of soul-winning, including the personal experience needed, the message, the objectives, the materials and technique of visitation evangelism. (2) Spring quarter.

371-2-3. Homiletics. A course dealing with sermonic structure, sources of material, great sermons, and the preparation and delivery of sermons. (2) Each quarter.

400. Field Work. A course in pastoral practice. The student will work under the supervision of the Director of Field Work and an approved pastor. Specified areas of observation and practical service are included. (2) Any two quarters.

401. Pastoral Counseling. A course designed to give training to pastors in principles and techniques of religious counseling. (Alternates with Christian Education 401).

410. Advanced Homiletics. The prerequisite for this course is Homiletics 371-2-3, or its equivalent. The special emphases of the course will include the exegetical study of the Scriptures and the preparation and delivery of expository and doctrinal sermons. (3) Winter quarter.

411-12-13. Pastoral Theology. Consideration of the major problems of the church, such as worship, preaching, church administration, special services, pastoral visitation, visitation evangelism, social service, and ministerial ethics. (2) Each quarter.

414. Parliamentary Law. A study of the theory and practice of the rules of parliamentary law which govern the transaction of business in an organized body. (3) Fall quarter.

415-16-17. Reading in Religion. An advanced course in theological reading designed to meet the students' needs and interests. (1) Each quarter.

d. Church History and Missions

Dr. Greathouse, Mr. Redford, Mr. Phillips

301-2-3. History of the Christian Church. A course dealing with the ancient, medieval, and modern periods, and treating the subjects of missions, doctrine, polity, life, and worship in each period. (3) Each quarter.

311-12. History of the Church of the Nazarene. The rise, organization, mission, and progress of the Church of the Nazarene and its relation to other holiness churches. A study of the Nazarene Manual is included. (3) Fall and winter quarters.

313. Nazarene Missions. A study of the missionary endeavors of the Church of the Nazarene, including a consideration of the present and future needs of our mission fields. (3) Spring quarter.

401. Living World Religions. The origin, development, and present status of the existing great non-Christian religions, together with a consideration of the economic. political, social, and religious problems with which Christianity must deal in its missionary enterprise. (3) Winter quarter.

411. History of Modern Missions. A history of Christian missions from the earliest times to the present, emphasizing the dynamic aspect of the Gospel in the spread of Christianity. (3) Spring quarter.

Typical freshman and sophomore courses for a major in religion.

Freshman year:	Hours	Sophomore year:	Hours
English 101-2-3	9	English 201-2-3	9
Math 101	3	Lab. Science 101-2-3	12
Psychology 101, 190	4	Greek 201-2-3	9
Sociology 190	3	Bibl. Lit. 111-12-13	6
Greek 101-2-3	9	Theology 201-2-3	6
Bibl. Lit. 101-2-3	6	Christian Education 201	2
Library Science 101	2		
History 101-2-3 or Econ. 101-2-3	9		

VIII. Department of Philosophy

Mr. Phillips, Mr. Knight

Objectives of the Department:

1. To aid students to become acquainted with the leading schools of philosophic thought.
2. To teach the bearings of philosophical ideas on politics, literature and religion.
3. To encourage logical and discriminative thinking.
4. To show the practical and ideal relationships between the Christian philosophy and a well-ordered society.
5. To afford a basis of students' understanding of themselves and of others so as to make for efficient Christian service.

(For interdepartmental course in the humanities see **Humanities** 201-2-3 under Division A above.)

201-2-3 **Introduction to Philosophy.** This course presupposes no prior acquaintance with the subject. A presentation of the problems offered by the leading schools of thought. (3) Each quarter.

301-2-3. History of Philosophy. An historical approach to the problems of philosophy and religion; attention given to the bearings of philosophical ideas on the development of politics, literature, and religion. (3) Each quarter.

401. Philosophy of Religion. A course designed to familiarize the student with the fundamental ideas and basic principles of religion as essential to the nature of man. (3) Fall quarter.

403. Christian Ethics. An investigation of the principles of Christian personal and social ethics. (3) Winter quarter.

404. Logic. A development of the subject matter of thinking and thought, inductively, and deductively, with a survey of the application of logical principles in the analysis of argument and detection of fallacies. (3) Spring quarter.

IX Department of Christian Education

Dr. Wise

Objectives of Christian Education:

1. To acquaint persons planning to engage in the Christian educational task with the history, philosophies, and various agencies of Christian education.

2. To give students who wish to enter Christian work but who do not feel called to the ministry a foundational knowledge of methods in Christian education.
3. To provide knowledge and practical experience in the teaching and administration of Christian education.
4. To apply the principles of psychology and sociology to the task of Christian education within specific age groups.
5. To acquaint potential pastors, church school administrators, and church school teachers with their special problems and possible solutions to them.
6. To provide an adequate background in Biblical knowledge and church doctrine for directors of Christian education.
7. To study the organizational structure and operational procedures of the Christian educational program of the Church of the Nazarene, including the Sunday school, the Vacation Bible school, and similar auxiliaries.
8. To understand the most effective application of educational methods as they apply to leading growing persons into a personal relationship with Christ.

Departmental Major. The major will consist of thirty-six hours, two of which shall be 202. At least 18 hours must be Christian Education courses. A maximum of 4 hours of 410 can be counted on the major. The other 18 hours may be composed of courses numbered 200 and above from thee fields of education, psychology, Biblical literature, and theology, under the guidance of the divisional chairman.

Departmental Minor. The minor shall consist of twenty-four hours, two of which shall be 202. At least twelve hours must be Christian Education courses. The other twelve may be composed of courses numbered 200 and above from the fields of education, psychology, Biblical literature, and theology under the guidance of the divisional chairman.

201. Introduction to Christian Education. An introductory course dealing with the principles, objectives, agencies, history and philosophy of Christian education. (2) Each quarter.

202. History and Philosophy of Christian Education. A course which surveys the development of philosophies and practices in Christian education from the earliest Bible times to the present. (2) Winter quarter.

203. Psychology of Religious Growth. A course which studies the psychological principles involved in the development of wholesome, integrated Christian personalities in growing persons. (2) Spring quarter.

301. **Teaching Children.** A course embracing the study of such specialized topics as: understanding the child, teaching the child, the child and worship, and home-church relationships. (2) *Fall quarter.

302. **Teaching Youth.** A course that includes elements of adolescent growth, understanding youth and methods of teaching both intermediates and young people. (2) *Winter quarter.

303. **Teaching Adults.** A course which utilizes the psychological factors of young adults, middle adults, and older adults to suggest the most effective ways of teaching them. (2) *Spring quarter.

401. **Principles of Christian Counseling.** A course suitable for church school workers and pastors. The approach is both religious and psychological. It includes both counseling principles and techniques and the application of Christian resources to personal problems and home and family problems. (3) Fall quarter.

402. **Weekday Christian Educational Activities.** An intensive survey of the materials and methods for conducting the Vacation Bible School, the Weekday Religious Education School, the Caravan Program, Christian Service Training, and such activities. (3) Winter quarter.

403. **Administration of Christian Education.** A course embracing the study and use of Nazarene literature and the administration of the local Nazarene Sunday School, N.Y.P.S., and N.F.M.S. (3) Spring quarter.

410. **Field Work in Christian Education.** A practical course, open only to majors, involving assignment to a church for observation and service. This calls for about four hours a week in such activities as: working in the church school on Sunday, attending Sunday school cabinet and board meetings and church school conventions, participating in C.S.T. courses, home department work and the visitation program. A student is expected to write a report of his experiences in this assignment. (2) Any two quarters.

411. **Reading and Research in Christian Education.** A course, open only to majors and minors of reading and examination of the latest research in the field. (1) Each quarter.

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* In 301-2-3, one hour additional credit may be earned by actually teaching in a local church school by arrangements with and under the guidance of the departmental chairman.

Typical freshman and sophomore courses for a major in Christian Education.

Freshman year:	Hours
English 101-2-3	9
Math 101	3
Psychology 101, 190	4
Sociology 190	3
Laboratory Science 101-2-3	12
Biblical Literature 101-2-3	6
History 101-2-3 or Economics 101-2-3	9

Sophomore year:	Hours
English 201-2-3	9
Biblical Literature 111-12-13	6
Christian Education 201-2-3	6
Theology 201-2-3	6
Sociology 101-2-3	6
Humanities 301-2-3	6
Library Science 101	2

C. DIVISION OF SCIENCE AND MATHEMATICS

Acting Chairman, Mrs. Redford

Objectives of Division of Science and Mathematics:

1. To afford students an opportunity for the acquisition of knowledge of their physical environment, its orderliness, its design and its scope.
2. To train in the disciplines of the scientific method, including accurate observation, suspended judgment, clear and critical thinking, and recognition of cause and effect.
3. To foster appreciation of the role of science in life, in its physical, cultural, and social aspects.
4. To develop an understanding of these sciences in their relationships to the other areas of learning.
5. To enable students to develop that type of integrity and purpose which is characteristic of the true scientist and the true Christian; to harmonize rationality and faith.

X. Department of Biological Science

Mr. Dix, Mr. Hemmerly, Mrs. Chambers

Objectives of the Department of Biology:

1. To provide a cultural knowledge of biology as a contribution to the students' general education.
2. To prepare students to become teachers of biology.
3. To prepare students for graduate work in the field.
4. To provide basic preparation required for admission to schools of professional biology.

Departmental Major. Students anticipating a major in biological science must plan their work very carefully in order to graduate in a normal four-year period. (See suggested program of studies at the end of this section.) A total of 42 hours of biological science is required, in which Introduction to Science 101, 102a may be counted, but is not required. Eight hours in the botany series must be included. 204-5-6 and 349-50 do not count here. Introduction to Science 102b-103 and Chemistry 101-2-3 are required and a minor in mathematics is strongly advised.

Departmental Minor. A minor consists of 30 hours in biological science, in which Introduction to Science 101-102a may be counted, but is not required. Eight hours in the botany series must be included. 204-5-6 do not count here. Introduction to Science 102b-103 is required.

Interdepartmental Courses in Science

101-2-3 Introduction to science A study of fundamental concepts in science with emphasis on the interrelationships between man and his biotic and physical worlds. The course will be distributed as follows:
Fall: Man and his biotic world.
Winter: Man and his biotic world--man and his physical world.
Spring: Man and his physical world.

Two hours lecture, four hours laboratory each week. (4) each quarter.

204 Personal Health* A practical study of personal health dealing with essential present knowledge in the subject, together with sufficient study in anatomy and physiology to support the teachings of health. (2) Fall quarter.

205 Community Health * A study of the measures contributing to community health such as disease prevention and control, safe water supplies, and waste disposal. (2) Winter quarter.

206 Mental Health* This study is concerned with the. forces that develop a wholesome, rational, moral society and the way in which individuals are developed to produce this kind of society. (2) Spring quarter.

339-50 Science for the Elementary School* Includes the study of objectives, organization, instructional practices, and problems in elementary school science. Stress is placed upon principles, demonstrations, and sources of information in life science (fall quarter) and physical science (winter quarter). (3) Fall and Winter quarters.

*Not to be counted toward requirements for Biology majors or minors.

Department of Biological Science

151-2-3 Zoology A study of the basic principles of animal biology, including the anatomy and physiology of the body systems, general biotic relationships and taxonomy of the animal phyla of both invertebrates and vertebrates, with laboratory study of selected forms. The study will be distributed as follows:
Fall: Invertebrates

Winter: Invertebrates and vertebrates
Spring: Vertebrates
Two hours lecture, four hours laboratory each week. (4) Each quarter. Offered alternately with 251-2-3.

251-2-3 **Botany** A study of the morphology, physiology. life cycles and taxonomy of the plant phyla. The study will be distributed as follows:
Fall: Algae and fungi
Winter: Liverworts, mosses, and ferns
Spring: Seed plants
Two hours lecture, four hours laboratory each week. (4) Each guarter. Offered alternately with 151-2-3.

301 **Histology** A study of mammalian tissue and microscopic identification of organs with practic in the preparation of microscope slides. Two hours lecture, four hours laboratory each week. Prerequisite: 151-2-3. (4) Fall quarter. Offered fall of alternate years.

302 **Embryology** A general study of gametogenesis, fertilization, cleavage and gastrulation followed by special study of the development of the organs and systems of the vertebrate, with emphasis on the frog, chick, and mammalian embryos. Two hours lecture, four hours laboratory each week. Prerequisite: 151-2-3. (4) Winter quarter. Offered alternate years.

303 **Physiology** A study of the functions of the systems of the mammal with emphasis on human physiology. The structure, properties and composition of living tissue are related to the function and reactions of tissue to their internal and external environment. Two hours lecture, four hours laboratory each week. Prerequisite: 151-2-33. (4) Spring quarter. Offered alternate years.
years.

350 **Nature study** A course designed primarily to acquaint teachers with some of the means of utilizing the outdoors in teaching identification of birds, flowers and trees is emphasized. Two hours lecture, two houds laboratory. Prerequisite: preferably 101-2. (3) Spring quarter.

351 **Bacteriology** An introductory course with emphasis upon laboratory procedures such as isolating, staining and culturing bacteria. Two hours lecture, four hours laboratory. Prerequisite: 101-2 or 251-2-3. (4) Fall quarter. Offered alternate years.

352 **Genetics** A study of the more important principles of heredity with implications for plant and animal improvement. Laboratory experiments with various organisms. Two hours lecture, four

hours laboratory. Prerequisite: 101-2, 151-2-3 or 251-2-3. (4) Winter quarters. Offered alternate years.

353 **Ornithology** A study of the morphology, natural history and economic importanceof birds. Laboratory studies of the pigeon and field study of the avifauna of the middle Tennessee region. Two hours lecture, two hours laboratory, two hours field work. Prerequisite: 101-2 or 151-2-3. (4) Spring quarter. Offered alternate years.

401-2 **Experimental Biology** Open to biology majors and minors with advanced standing. The course consists of individual study in a chosen field with emphasis on basic research technique under the supervision of the staff member in that area of biology. Two hours laboratory per week for each hour credit. The student will have scheduled conferences with his adviser in addition to his laboratory work. Prerequisite: 151-2-3 or 251-2-3 plus the adbanced course in the area of study. (2-4) Any quarter.

451-2 **Parasitology** A survey of the life cycles, host-parasite relationships and control measures of the more important animal parasites with special attention to those of man. Two hours lecture, two hours laboratory. Prerequisite: 101-2 or 151-2-3. (6) Summer quarter. Offered alternate years.

453-4 **Field Biology** A study of the flora and fauna of Tennessee with emphasis upon identification. Some attention given also to their ecology. First session deals with plants; second with animal. One hour lecture, four hours field. Prerequisite: 101-2, 151-2-3, or 251-2-3. (6) Summer quarter. Offered alternate years.

Typical freshman and sophomore courses for a major in Biological Science

Freshman year:	Hours	Sophomore year:	Hours
Introduction to Science 101-2-3	12	Bibl. Lit. 111-12-13	6
English 101-2-3	9	Chemistry 101-2-3	12
French 101-2-3	9	French 201-2-3	9
Library Science 101	2	Biological Science 151-2-3- or 251-2-3	12
Psychology 101, 190	4	Mathematics 101-2-3 or 201-2-3	12-15
Mathematics 101	4		
Sociology 190	4		
Biblical Literature 201	2		

XI. Department of Chemistry

Mr. Hemmerly

Objectives of the Department of Chemistry:

1. To enable students majoring in biology to secure a perspective of the interrelationship of the sciences.
2. To introduce students of whatever major interest to the dis-

ciplines of the scientific method.

3. To furnish a cultural view of the physical world in our age of materialistic emphasis.

101-2-3 CHEMISTRY Deals with the fundamental concepts underlying the properties and behavior of matter. Main topics include:

Fall: structure of matter and periodic relationships
Winter: chemical calculations and nonmetals
Spring: organic compounds and metals

Two hours lecture, four hours laboratory. Prerequisite: High school chemistry or Introduction to Science 102b-103. (4) Each quarter.

XII. Department of Mathematics

Mrs. Redford

Objectives of Mathematics Department:

1. To provide the student with the mathematical knowledge which will constitute the cultural base necessary to his living with an adequate understanding in this scientific age.
2. To prepare students for the teaching of mathematics.
3. To lay a foundation for graduate study.
4. To acquire concepts and facts that will enable the student to use mathematics as a tool in the study of the sciences.

Departmental major. Fifteen quarter hours beyond integral calculus.

Departmental minor. Twenty hours of mathematics in addition to courses numbered in the 100's.

100. Basic Principles of Mathematics. A beginning course in mathematics designed to remedy certain deficiencies so as to prepare students for mathematics 101. Only the second three hours is counted for credit toward graduation. (6) Fall and winter quarters.

101. Fundamental Concepts of Mathematics. A course designed to meet the objectives of general education in this area. It consists of a study of the basic concepts of number, measurement, function, and proof but is adapted to the student' needs and abilities. Required of all students in the lower livision. (3) Winter or Spring quarter.

102. Solid Geometry. The usual theorems and constructions given in a good textbook, along with the solution of many originals. (4) Fall quarter.

103. College Algebra. A rapid review of the fundamentals, followed by intensive work in determinants, binomial theorem, and theory of exponents. (4) Winter quarter.

104. Trigonometry. Careful study of trigonometrical functions and formulas. The course covers study in plane trigonometry. (4) Spring quarter.

119. Arithmetic Content. A course especially designed for prospective teachers in elementary schools; does not count for major or minor credit in mathematics. (3) Spring quarter.

201. Analytic Geometry. Cartesian coordinates, curves and equations, the straight line, transcendental curve and equations, polar coordinates, transformation of coordinates, etc. Prerequisites, Mathematics 103 and 104. (5) Fall quarter. Offered 1958-59.

202. Differential Calculus. This course deals with differentiation of functions, with algebraic, geometric, and mechanical applications. Prerequisite, Mathematics 201. (5) Winter quarter.

203. Integral Calculus. The integration of functions and of rational functions, integration by change of variables, and reduction formulas. Prerequisite, Mathematics 202. (5) Spring quarter.

302. Differential Equations. A study of linear equations with constant coefficient and equations of second order with geometrical and physical applications. Perequisite, Mathematics 203. (5) Winter quarter.

303. College Geometry. An advanced study of straight lines and circles. A course designed for teachers of high school geometry. (5) Fall quarter.

304. Theory of Equations. Treats of the properties and roots of equations, the solutions of the cubic, quadratic, binomial, and reciprocal equations. Prerequisite, Mathematics 203. (5) Spring quarter.

404. History of Mathematics. Gives a historical survey of the science of mathematics; enables the student to follow the genesis of the science, to grasp the essential facts of mathematics, and to utilize them in the teaching profession. (5) Fall quarter.

Typical freshman and sophomore courses for a major in mathematics.

Freshman year:	Hours	Sophomore year:	Hours
English 101-2-3	9	Bibl. Lit. 111-12-13	6
French 101-2-3	9	Mathematics 201-2-3	12
Chemistry 101-2-3	12	English 201-2-3	9
Library Science 101	2	History 201-2-3 or 101-2-3	9
Mathematics 101	3	French 201-2-3	9
Psychology 101, 190	4		
Sociology 190	3		
Biblical Lit. 201	2		

D. DIVISION OF SOCIAL STUDIES

Chairman, Dr. Adams

Objectives of Division of Social Studies:

1. To provide training toward the understanding of men, past and present, from both the individual and the social points of view.
2. To provide the factual basis and the social perspective that will enable the individual to function efficiently in a democratic society and to promote good will in the local, national, and world community.
3. To assist students in living as individuals and in group life, with a Christian ethical consciousness.
4. To prepare for professional endeavors, especially for teaching the social studies and for social work.

XIII. Department of Economics

Dr. Mackey

Objectives of the department: A practical field of study from which the student may gain a knowledge of the principles underlying economic life and relationships. It enables one more intelligently to analyze his personal economic situation and thus to better his condition. Ministers and other professional people, as well as those anticipating business careers, find the courses helpful.

Departmental minor: A minor consists of twenty-four hours of economics numbering above 200; or six hours may be selected from other social studies.

101-2. Introduction to Economics. Presupposes no previous work in the subject, and is intended to ground the student in the first principles of economics. (3) Fall and Winter quarters.

103. Economic Problems. A continuation of 101-2, in which problems of present and practical value are studied, the exact nature of the work being determined by the economic interests of the students enrolled. (3) Spring quarter.

201-2. Money and Banking. Designed to acquaint the student with the history, the principles, and the kinds of money; also a study of credit, facilitation of trade by clearance, and banking systems. (3) Fall and winter quarters.

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203. **Personal Finance.** A study of the individual's special needs in the fields of finance; includes budgeting, using, and choosing. Opportunity is given for each student to make investigation within his own particular interest. (3) Spring quarter.

301. **Labor Problems.** Labor organizations, strikes, arbitration, and capital-labor relationships are studied. (3) Fall quarter.

302. **Domestic and Foreign Trade.** Includes the study of trade regulations, restrictions, copyrights, and relationship of trade to industry. (3) Winter quarter.

303. **Business Management.** Studies of business organization and cooperation, including private and public business and their inter-relationships. (3) Spring quarter.

Note: For Economic History of the United States, see History 401.

XIV. Department of Education and Psychology

Mr. Howick, Dr. Mackey, Dr. Wise, Dr. Pennington

Objectives of the department. To give the student an understanding of human nature, the principles of growth and development, and the factors which function in human behavior, in order that he may live fully and work efficiently as a member of society.

To give to prospective teachers an understanding of the nature and needs of the child, the meaning of education, the ways of teaching, and a grasp of the whole field of education in its various aspects.

To afford those who do not plan to do school work a basis for understanding of and appreciation for the school as an institution and the home and community as important educational agencies.

Departmental Major. A total of thirty-six hours is required. Courses required of all majors include Psychology 201-2, 317, Education 200, 313-14-15, 316-17, and 404.

Departmental minor. Twenty-four hours of courses including the following: Psychology 201 (if preceded by 190), 202, 317, Education 200, 313-14 or 315, 316. and 404, or thirty hours unless Psychology 100 precedes Psychology 201 in the student's program.

a. Education

200. Introduction to Education. A survey of educational development in its many aspects. Prerequisite to all other courses in education. (3) fall or winter quarter.

210. Principles of Elementary Education. Presents the aims, objectives, and functions of the elementary school. A study of the curriculum and principles of teaching. (3) Summer quarter.

304. Classroom Management and Supervision. This course is intended for elementary teachers and principals, and includes study of standard tests, daily schedules, reports, the recitation, and discipline. (3) Winter quarter.

313-14. Materials and Methods in Elementary School Subjects. Stress is placed upon the objectives and problems in the teaching of elementary school subjects, embracing the collection and organization of materials of instruction, the comparison of methods of instruction, the observation of the teaching of the subjects studied, and the testing of the results of instruction. (3) Fall and winter quarters.

315. Materials and Methods in Secondary Education. Includes study of appropriate materials and methods of instruction for teaching in secondary schools. The building of teaching units is stressed. (3) Fall quarter.

316. Observation and Directed Teaching. Required of all students who are planning to teach in public schools. Consists of discussions, reading, guidance, observation, lesson planning, and practice teaching. Prerequisite, credit for or enrollment in specific methods courses. (6-12) Any quarter.

302. Public School Administration. A study of the principles of administration of public education with special emphasis on the elementary school. (3) Winter quarter.

305. The School and Society. A study of the social foundations of education with attention given to the interrelation of the school with other social agencies. (3) Spring quarter.

313. The Exceptional Child. A study of the characteristics and educational needs of handicapped and gifted children and of different types of abnormal mental life. Implications for the teacher are included. (3) Spring quarter.

404. History and Philosophy of Education. This course aims to provide the student with a knowledge of educational institutions, technique, and philosophy of education, and to orient him in present-day educational problems. (3) Fall quarter.

406. Educational Tests and Measurements. The principles of measurement; the construction of tests for classroom use; the use of standardized objective tests in the solution of school problems. Prerequisite, Psychology 202. (3) Summer quarter.

407. Principles of Counseling. Theories and techniques of educational, vocational, and personal counseling. (3) Spring quarter.

b. Psychology

101. Personal Development. A study of the problems of personal development. Adjustment to college life, learning in college, vocational planning, improvement of personality, and health practices and principles are some of the topics to be discussed. Required of all freshmen. (1) Fall or winter quarter.

190. Practical Psychology. A freshman course in which the principles of psychology are applied to the problems of everyday life with its varied demands and opportunities. (3) Fall or Winter quarter.

201. General Psychology. Aims to acquaint the student with the psychological causes for his behavior: treats such topics as inheritance, intelligence, emotions, maturation, personality, and viewpoints in psychology. Prerequisite to all other courses in psychology except Psychology 101 and 190. (3) Each quarter.

202. Educational Psychology. Studies the application of psychological principles to school work. (3) Spring quarter.

312. Social Psychology. An examination of the psychological principles which function in the social behavior of the individual and the group, with special reference to group influence on thought and behavior. Prerequisite. Psychology 201. Fall quarter.

314. Mental Hygiene. A course designed to help parents, teachers, ministers, and workers in the field of human problems. A brief study of certain types of mental illness is made, emphasis being placed on the principles of preventive hygiene. (2) Spring quarter.

317. Child Growth and Development. Study of the physical, emotional, moral and intellectual development of the child and adolescent, together with a consideration of the educational techniques for their guidance. (3) Winter quarter.

SPECIAL COURSES

a. Art Education*

201-2-3. Public School Art. Laboratory practice for elementary teachers in the acquisition of skills in types of drawing, color harmony, lettering, landscape drawing, modeling, and pastel. Fee, $2.00. (2) Each quarter.

Applied Art. Private instruction in art is given to meet the various needs of individual students. Emphasis is given to chalk art, with the view to providing the student with an effective and attractive aid in religious education. No credit is allowed for Applied Art toward meeting graduation requirements.

b. Physical Education

221-22-23. **Physical Education.** Embraces plays and games for elementary schools and their adaptation to the various age levels. (2) Each quarter.

e. Public School Music*

386. Music Methods in the Elementary Grades. A study of methods and materials which have been successfully used in the lower and upper grades. Prerequisite, Music 101-2-3. (3) Fall quarter.

Typical Freshman and Sophomore Courses for a major in Education and Psychology.

Freshman year	Hours	Sophomore year	Hours
Psychology 101, 190	4	English 201-2-3	9
Mathematics 101	3	Psychology 201, 203	6
English 101-2-3	9	Laboratory Science	12
History 201-2-3	9	Education 200	3
Bibical Literature 111-12-13	6	Humanities 301-2-3	6
Sociology 190	3	P. S. Art 201-2-3	6
Bibl. Literature 201	2	Theology 201-2-3	6
Library Science 101	2		
Christian Education 201	2		

*Courses designed for meeting requirements for teachers' certificates. Do not count for major credit in the department of education and psychology.

XV. Department of Geography

Mr. Phillips, Mr. Hammond

Objectives of the Department:

1. To give an understanding of the basic principles of geography.
2. To acquaint the student with our natural resources and related problems of conservation.
3. To provide background preparation for teaching geography and conservation in the public schools.
4. To increase the student's appreciation for our physical environment.

204. Introductory Geography. A beginning course in world geography studying the climatic regions of the world with special reference to human occupancy. The course will give special attention to such topics as: space relations, the atmosphere, the hydrosphere, landforms, soils and mineral resources, native plant and animal resources, weather and climate, maps. (3) Fall quarter.

205. World Political Geography. After a brief study of the History of Political Geography and its nature, scope and major emphases, special consideration will be given to the Great Powers and to problems and areas of international concern. (3) Winter quarter.

206. Historical Geography of the United States. Topics: the colonization period, the Atlantic seaboard at the opening of the nineteeth century, the Ohio River, the Lower Great Lakes regions to 1830, the New Northwest, 1820-1870, the Great Plains and bordering regions, from the Rocky Mountains to the Pacific Coast to 1870. (3) Winter quarter.

321. Conservation of Natural Resources. Current problems in conservation of natural resources in the United States. Topics: the conservation problem, soil resources, forests and forestland, dry grasslands, water resources, minerals, wildlife and scenic resources, characteristics of a conservational society. (3) Spring quarter.

331. Geography of North America. A general survey of contemporary North America followed by the study of the human-use regions of eastern United States and Canada. (3) Spring quarter.

XVI. Department of History and Political Science

Dr. Adams, Mr. Redford, Dr. Pennington

Objectives of the Department of History and Political Science:

1. To enable students to formulate on the basis of a view of past and present civilizations a working philosophy of history.

2. To bring into relief certain trends and tendencies which characterize man's whole development in time.
3. To place the present in intelligible perspective through a knowledge of the past.
4. To give a summary view of the interesting story of the human past.
5. To prepare students for the use of history in professions.
6. To introduce the basic technique and main materials for historical research in some phases of the field.

Departmental major. A major in history consists of thirty-six hours of history numbering above 200. Nine hours of other social studies or church history chosen in consultation with the divisional chairman may be counted.

Departmental minor. A minor in history consists of twenty-four hours of history numbering above 200; or six hours may be selected from other social studies.

a. History

History 101-2-3 is prerequisite to all other history courses for majors in the Division of the Social Studies.

101-2-3. Introduction to Western Civilization. A study of the principal problems, ideas, events and forces in the life and development of western civilization from ancient times. (3) Each quarter.

201-2-3. American History. A general survey of colonial and United States history from the discovery to the present time, treating political, social, cultural, and economic factors which have influenced the development of the nation. (3) Each quarter.

301-2-3. History of England. A study of the British Isles from their earliest history to the present time, emphasizing especially the growth of the British democracy and the development and expansion of the British Empire. (3) Each quarter.

310. Renaissance and Reformation. Presents a basis for understanding movements and events in the later modern period. (3) Fall quarter.

324. Europe in the 18th Century. A somewhat detailed study of the problems and events of 18th century Europe. Emphasis is placed on the French Revolution. (3) Winter quarter.

325. Europe in the 19th Century. A continuation of History 324 with emphasis on the Napoleonic era and the period of reform in Western Europe. (3) Spring quarter.

340-41. **History of Latin America.** Deals with the topics of discovery and colonization, revolutions and political developments, diplomacy and trade relations, and present-day problems. (6) Summer quarter.

350. **Contemporary History.** Presents an account of the political, social, and economic changes in the major nations since the First World War. (3) Summer quarter.

356. **The Far East Since 1500.** Emphasizes China and Japan in the period indicated; a survey of social, political, and economic institutions. (3) Summer quarter.

401. **Economic History of the United States.** Comprises a study of the beginnings and development of the economic institutions of the United States. (3) Fall quarter.

402-3. **The South in American History.** Surveys the development of the southern section of the present United States since the time of settlement. (3) Winter and spring quarters.

409. **The American Colonies.** A study of the establishment of the English colonies in the New World, treating also the political, social, and economic developments which resulted in separation from the mother country. (3) Fall quarter.

410-11. **The Frontier in American History.** Treats the struggle for possession of the Mississippi Valley and its settlement and development. (3) Winter and spring quarters.

421. **Introduction to Russian History and Culture.** Examines the Russian and Soviet backgrounds of present day life and relations of the U. S. S. R. (3) Summer quarter.

431-2-3. **Reading in History.** A course involving study of great historical writings, adapted to the students' needs and interests. (1) Each quarter.

b. Political Science

202. **American Government.** The origin and development of American governmental institutions. (3) Summer quarter.

206. **International Relations.** Examines the basic factors of con-
imperialism, attempts to achieve world unity. (3) Spring quarter.
temporary world politics: the state system, ideologies, nationalism,

Typical freshman and sophomore courses for a major in history.

Freshman year:	Hours	Sophomore year:	Hours
History 101-2-3	9	History 201-2-3	9
English 101-2-3	9	English 201-2-3	9
Biblical Literature 111-12-13	6	Economics 101-2-3	9
French 101-2-3	9	French 201-2-3	9
Mathematics 101	3	Lab. Science 101-2-3	12
Psychology 101, 190	4		
Sociology	3		
Library Science 101	2		
Biblical Lit. 201	2		

XVII. Department of Sociology

Mr. Phillips, Mrs. Phillips, Dr. Chambers

Objectives of the Sociology Department:

1. To give the student an understanding of the current problems of our society.
2. To aid in a careful analysis of social issues, so the student will gain perspective as to causes and interrelationships of various problems.
3. To enable the student to integrate knowledge gained in other disciplines and use it in solving problems relating to the welfare of society.
4. To give the student insight into the problems relating to marriage and the family.
5. To increase appreciation of the importance of the home, church, and school to our democratic way of life.

101-2-3. Introduction to Sociology. A study of the nature and practical importance of sociology, the development of social ideas and institutions and the processes of social interactions. (2) Each quarter.

190. Home and Family Living. A general education course required of all students in the lower division and emphasizing the problems and challenge of the home as a social, economic, and religious instition. (3) Spring or Winter quarter.

305. The Community and the School. (Identical with Education 305).

312. Social Psychology. (Identical with Psychology 312).

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APPLICATION FOR ADMISSION

To be filled in and mailed to the Dean of Admissions

TREVECCA NAZARENE COLLEGE

Nashville 10, Tennessee

Date _____

1. Name in full: Miss / Mr. / Mrs. _____
   Last First Middle

   Present Address _____
   St. or box number City State

   Date of birth _____ Race _____ Married ( ) Single ( ) Divorced ( )

2. Parent or guardian:
   Name _____

   Address _____
   Street or box number City State

   Occupation _____

3. Church membership _____ If not, preference _____

   Are you a Christian? _____

4. What is your plan for a profession or vocation? _____

5. Have you ever habitually used tobacco? If so, how long? _____

   How long since you last used tobacco in any form? _____

6. Have you ever habitually used alcoholic beverages? _____

   If so, for how long? _____ How long since? _____

7. Have you ever been suspended from school? _____
   (If answer was "yes" please attach a letter of explanation.)

8. Your present employer: Name _____

   Address _____

   _____

9. Do you agree to cooperate with the regulations, time schedules, and policies of Trevecca Nazarene College, which include loyalty in Christian principle, modesty in dress, courtesy in manner, and abstinence from use of tobacco, intoxicants, profanity, etc?

   Signature _____

10. Last high school attended; also college, if any:

Name of School	City and State	Period of Att.
_____	_____	_____
_____	_____	_____

Date of Graduation: High School _____

If you have attended high school or college, have a transcript of your record sent to the Registrar, Trevecca Nazarene College, **immediately.**

11. Date you expect to enter Trevecca. _____

12. Degree or diploma for which you wish to become a candidate:
    Bachelor of Arts Degree ( )
    College Theological Diploma ( )

13. What are your special interests, such as singing in a quartet or choir? _____ Recreation? _____

    Music? _____ Christian Work? _____

    _____ Other? _____

14. Are your full college expenses provided for? _____

    If you are partly or wholly dependent upon your own efforts, how much money will you have available when you begin your college work? _____

15. Do you need employment while at college to help defray your expenses? _____

16. Please check the amount of time you expect to give to outside employment during your first year:
    None ( ); three hours or less per day ( ); more than three hours per day ( )

CHARACTER AND SCHOLARSHIP REFERENCES:

This is to certify that I am personally acquainted with the applicant and that he/she is, to my personal knowledge, of good moral character and of college/high school caliber in ability.

Name _____ Name _____

Address _____ Address _____

Remarks _____ Remarks _____

NOTE: To reserve a room in the dormitory, enclose **$5.00 deposit,** which will be refunded at the close of the year when the room has been inspected and the key delivered to the Head Resident. Please do not enclose cash.

TREVECCA NAZARENE COLLEGE

Nashville 10, Tennessee

PHYSICIAN'S STATEMENT

Date _____ 19 _____

1. This will certify that I have examined _____

and find (him) (her) in _____ physical condition.

2. I have also made a _____ serological

blood test with _____ results.

3. I have also viewed a chest X-ray on this patient within the last six months. (The tuberculosis skin test may be substituted for the X-ray.)

Results of X-ray or skin test: _____

4. The following are conditions of which the nurse should be observant: (Mention also any prescribed medication or other treatment.)

_____

_____

Signed _____ M. D.

Address _____

Immunization Record (Including Booster Doses)

	Dates		
Diphtheria	_____	_____	_____
Poliomyelitis	_____	_____	_____
Smallpox	_____	_____	_____
Typhoid	_____	_____	_____
Tetanus	_____	_____	_____

Communicable Disease History

	Dates		Dates
German Measles 3 day	_____	Typhoid	_____
Measles	_____	Scarlet Fever	_____
Mumps	_____	Poliomyelitis	_____
Chicken Pox	_____	Pneumonia	_____
Whooping Cough	_____	Rheumatic Fever	_____
Smallpox	_____	Other	_____

TREVECCA NAZARENE COLLEGE

Nashville 10, Tennessee

Student Oral Examination Report

Name _____ Date _____ 19____

1. Permanent Teeth: Number previously filled _____

   Number previously extracted ____ Number requiring extraction____

2. Does this student have any abnormal or pathological condition: such as, congenital mal-formation, mal-occlusion, stomatitis, or the like?

_____

3. Will the above condition affect the student's eating habits or present

   a speech handicap? _____ _____

_____ _____

   B. If so what do you recommend? _____

_____

4. Does this student have proper oral hygiene? _____

   If not what do you recommend?_____

5. Has this student received any sodium fluoride treatment? _____

6. Does this student have dentures or bridge work? _____

I have checked this applicant's teeth and administered necessary treatment.

Signature of Dentist